BACHELOR OF SCIENCE IN ENERGY AND ELECTRICAL ENGINEERING

MODULE HANDBOOK (1st – 8th semester)

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INTRODUCTION

Aims, Objectives, and Learning Outcomes of the First Cycle Degree Course "Energy and Electrical Engineering" at the German-Mongolian Institute of Technology and Resources (GMIT)

To be admitted to the specialized B. Sc. "Energy and Electrical Engineering" program, students need to have successfully completed the "joint foundation studies" course at GMIT, comprising the first four semesters.

The application oriented first cycle degree course "Energy and Electrical Engineering "aims at providing knowledge, abilities and competencies in engineering, mathematics, and natural sciences in order to enable the graduate to design, develop, and operate products of Electrical Engineering and Energy System in economic, ecologic and sustainable ways.

Its objective is to qualify the graduate of the first cycle degree course "Energy and Electrical Engineering" for an application-oriented employment or entrepreneurship in the field of Electrical Engineering and Energy System, and for live long learning.

The principles of sustainability, safety and environmental protection are inherent in all study projects and other educational components. Throughout the studies the prospective engineers are educated in the spirit of responsibility towards the society, towards the economy, and towards the environment.

The graduates of the first cycle degree course "Energy and Electrical Engineering "will be able to:

- Apply mathematical, scientific and engineering principles for solving problems of processing resources, raw materials and other products.
- Recognize and analyze problems, develop engineering solutions to problems, and realize holistic solutions for them.
- Assess and apply as engineers in design, development, production, distribution and consulting scientific methods in order to foster the progress both of the society and of raw materials and process engineering.
- Apply information science for solving mechanical engineering problems.
- Work in international teams in order to solve extensive and interdisciplinary problems.
- Recognize the consequences of engineering activities in order to act responsibly within and for the society, the economy, and the environment.

STUDY PLAN

CPs	1. Semester	2. Semester	3. Semester	4. Semester	5. Semester	6.Semester	7. Semester	8. Semester
1	MATH101 Mathematics I 6 CP (3 UoIL, 3 UoIR)	MATH102 Mathematics II 8 CP (4 UoIL, 4 UoIR)	ENME201 Engineering Mechanics II (Dynamics) 4 CP (2 UoIL, 2 UoIR)	MEAS201 Measurement, Instrumentation and Control Basics 4 CP (2 UoIL, 1 UoIR, 1 UoILab)	EEEN301 Transmission and Distribution Engineering 6 CP (2 UoIL, 2 UoIR, 2 UoILab)	EEEJ306 Renewable Energy 4 CP (2 UoIL, 2 UoIR)	EEEN401 High voltage engineering 6 CP (2 UoIL, 2 UoIR, 1 UoILab, 1 UoIFt)	EEEN404 Power Systems Planning Operation and Control 4 CP (2 UoIL, 2 UoIR)
2								
3								
4								
5			STAT201 Introduction to Statistics 4 CP (2 UoIL, 2 UoIR)	CAD201 Computer Aided Design (CAD) 4 CP (1 UoIL, 3 UoILab)		EEEM307 Power Electronics 4 CP (1 UoIL, 1 UoIR 2 UoILab)		EEEN405 Power System Relaying &Protection 4 CP (2 UoIL, 2 UoIR))
6								
7	CHEM101 Chemistry 5 CP (3 UoIL, 2 UoIR)				EEEM302 Mechatronics and Controllers 4 CP (2 UoIL, 2 UoILab)		EEEN402 Embedded Systems 4 CP (2 UoIL, 2 UoIR)	
8								
9		MATS101 Materials Science 4 CP (2 UoIL, 2 UoIR)	THER201 Engineering Thermodynamics 4 CP (2 UoIL, 2 UoIR)	FLME201 Fluid Mechanics 4 CP (2 UoIL, 2 UoIR)		EEEM308 Control Systems 4 CP (2 UoIL, 2 UoIR)		Professional Elective* 4CP
10								
11					EEEN303 Circuit Analysis 8 CP (4 UoIL, 4 UoIR)		EEEN403 Power System Design, Modelling, & Analysis 6 cp (2 UoIL, 2 UoIR, 2 UoILab)	
12	GEOS101 Introduction to Geosciences 4 CP (2 UoIL, 2 UoIR)					EEEM309 Electric Machines and Drive 4 CP (2 UoIL, 2 UoILab)		PROJ401 Final Study Project 6CP
13		ENME101 Engineering Mechanics I (Statics) 4 CP (2 UoIL, 2 UoIR)	DESN201 Engineering Design 4 CP (1 UoIL, 3 UoIR)	RREC201 Raw Materials & Recycling 4 CP (2 UoIL, 2 UoIR)				
14								
15								
16	PROG101 Algorithms, Programming 4 CP (1 UoIL, 3 UoILab)	PHYS101 Physics 6 CP (1 UoIL, 1 UoIR, 4 UoILab)	ELEC201 Introduction to Electrical Engineering 4 CP (2 UoIL, 2 UoIR)	SCIM201 Scientific Methods 2 CP (2 UoIR)		Professional Electives** 4 CP	Professional Elective 4CP	
17								
18								
19				HSE201 Health-Safety-Environment 4 CP (2 UoIL, 1 UoIR, 1 UoIIFt)				
20	ENSO101 Engineer in Society 2 CP (1 UoIL, 1 UoIR)		MINE201 Introduction to Mining 4 CP (4 UoIL)		EEEN304 Electronics 6 CP (2 UoIL, 2 UoLR, 2 UoILab)	INTR301 Industrial Internship + Reflection 10 CP 14 Weeks	Professional Electives* 4 CP	THES401 Bachelor Thesis + Colloquium 12 CP
21								
22	PROJ101 Engineering Project 2 CP (2 UoIR)	CHEM102 Chemistry Lab 3 CP (3UoILab)		LAW201 Law 2 CP (2 UoIL)				
23								
24	ENGL101 Technical English 4 CP (4 UoIR)		ECON201 Introduction to Economics 4 CP (2 UoIL, 2 UoIR)	INTR201 Basic Internship 2 CP 6 weeks	EEEM310 Energy Storage 4 CP (2 UoIL, 2 UoIR)		STWR401 Scientific Writing 4 CP (2 UoIR)	
25		BAEM101 Introduction to Business Administration & Engineering Management 4 CP (2 UoIL, 2 UoIR)						
26								
27								
28	INCC101 Intercultural Comm. & Competence 2 CP (2UoIR)				EEEM305 Electrotechnical Materials 2 CP (2 UoIL)			
29								
30	TIME101 Time Management 2 CP (2 UoIR)	Electives no less than 6 CP						
31					Professional Electives* 2 CP			
32								
CP total	31	29	30	30	32	30	28	30

Legend:	CP =	Credit Points	Fundamentals	Specialization	General	Foreign Languages	Internship / Thesis	Electives
	UoI =	Unit of Instruction Lecture (45 min. per unit)			UoILab =	Unit of Instruction Laboratory		
	UoIR =	Unit of Instruction Recitation			UoIFt =	Unit of Instruction Field trip		

****** The total amount of CP's from Professional Electives has to be minimum 24.**

GENERAL ENGINEERING MODULES (1ST – 4TH SEMESTERS)

MATH101 – MATHEMATICS I

Module title	Mathematics I			**Module code**	MATH101
Duration	1 semester	**Semester**	Fall Semester	**Module start**	1st
Credit points	6 CP	**Workload**	180 h	**Contact hours**	72 h
				Individual study	108 h
Module coordinator	Prof. L. Altangerel			**Language**	English
Contents	• Basics: logic, sets, functions and number sets (real and complex numbers) • Basic linear algebra: matrices, determinants, systems of linear equations, eigenvalue problems, vector spaces, linear maps • Analysis of functions of a single variable: series and functions, limits and continuity, differentiation and integration				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Describe and explain basic mathematical topics and methods. 2. Demonstrate and apply the basic principles of linear algebra. 3. Demonstrate and apply the basic concepts of analysis of a single variable. 4. Examine mathematical models to represent and solve simple scientific and engineering problems.				
Literature	Anton, H. and Rorres, C. (2014) Elementary linear algebra, 11th edition, Wiley Kenneth, J.R. (2011) Discrete mathematics and its applications, 7th edition, McGraw-Hill Education Stewart, J. (2020) Calculus: Early Transcendentals, 9th edition, Brooks Cengage Learning Thomas' calculus (2017), 14th edition, Pearson Education				
Form of teaching	Lecture (3 UoI) Recitation (3 UoI)				
Assessment method	Written examination (90 min.) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 70% and the module examination accounting for 30%.				

CHEM101 – CHEMISTRY

Module title	Chemistry			**Module code**	CHEM101
Duration	1 semester	**Semester**	Fall Semester	**Module start**	1st
Credit points	5 CP	**Workload**	150 h	**Contact hours**	60 h
				Individual study	90 h
Module coordinator	J. Bayardulam			**Language**	English

Contents

The students will be introduced chemistry and familiarized with the basic principles and concepts of organic, inorganic and physical chemistry

1. Introduction of chemistry
2. The components of Matter; Atomic theory,
3. Compounds, Formulas, Names & Mass of compounds
4. The mole, Determining the formula of unknown compound, Writing and balancing chemical equation
5. Calculating quantities of reactant & products, Fundamentals of solution stoichiometry.
6. The nature of light, atomic spectra, The Quantum-Mechanical model of the atom
7. Electron configuration and Chemical periodicity
8. Atomic properties and chemical bonds, The ionic bonding model, The covalent bonding model, Bond energy and chemical changes
9. Gas pressure and its measurement, the Gas laws, rearrangement of the ideal gas law
10. The types of Intermolecular forces, properties of liquid and solids
11. Enthalpy, Calorimetry, Stoichiometry of thermochemical equation, Hess's law, Standard enthalpies of reaction
12. Theories of covalent bonding
13. Kinetics: The reaction rate, Rate laws, Integrated rate law, Theories of chemical kinetics
14. Equilibrium: The reaction quotient and equilibrium constant, Expressing equilibria Kc and Kp
15. Equilibrium: Q & K to determine the reaction direction, Solve the equilibrium problem, Le Chatelier's principle
16. Acid-Base equilibria: Acids and bases in water, Autoionization of water, pH scale, Bronsted-Lowry theory, Problem solving weak-acid equilibria
17. Ionic equilibria: Equilibria of acid-base buffers, Acid-base titration curves, Equilibria of slightly soluble ionic compounds
18. Thermodynamics: Entropy, Free energy and Direction of chemical reaction
19. Electrochemistry: Redox reaction
20. Electrochemistry: Voltaic cells, Electrolytic cells, Cell potential, Nernst equation, electrochemical process in batteries, corrosion
21. Transition elements and their Coordination compounds, Crystal filed theory
22. Introduction to organic chemistry: Alkanes, Cycloalkane, Alkenes, Alkynes
23. The monomer-polymer: Addition polymer, Condensation polymer, Sugar and polysaccharides,
24. Nuclear chemistry

Learning outcomes	On successful completion of this module, the students should be able to: 1. Explain the atomic structure of chemical elements and chemical bonds of molecules, apply chemical nomenclature to chemical compounds and stoichiometric calculations of the chemical reaction. 2. Use the chemical equilibrium concept in the practical application 3. Interpret the kinetics of chemical reactions and solve kinetics problems. 4. Apply the basic concepts of analytical chemistry in chemical analysis 5. Balance redox reactions, explain the electrochemical reaction, and design and apply electrochemical cells. 6. Apply the acquired basic definitions of thermodynamics in thermodynamic systems. 7. Explain the structure, properties and synthesis of hydrocarbons & and polymers 8. Interpret the basic concepts of nuclear chemistry and solve the nuclear chemical reaction problems. 9. Apply the acquired knowledge, and practice teamwork and presentation skills.
Literature	Silberberg, M. Chemistry - Molecular Nature of Matter and Change, 6th edition, McGraw-Hill Education Atkins, P. and Jones, L. (2013) *Chemical principles*, 6th edition, W.H.Freeman Brown, L.S. and Holme, T. (2011) Chemistry for Engineering Students, 2nd edition, Cengage Learning
Form of teaching	Lecture (3 UoI) Recitation (2 UoI)
Assessment methods	Written examination (120 min.) and academic performance for lecture and recitation
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy & Electrical Engineering B.Sc. Mechatronic Engineering
Prerequisites for participation	None
Requirements for receiving credit points	Passing the module
Grading system	The grade of chemistry consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%

GEOS101 – INTRODUCTION TO GEOSCIENCE

Module title	Introduction to Geoscience			**Module code**	GEOS101
Duration	1 semester	**Semester**	Fall	**Module start**	1st
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Prof. G. Gantuya			**Language**	English
Contents	• Earth Processes Earth's structure; endogenous processes (plutonism, volcanism, metamorphism; plate tectonics); exogenous processes (erosion, sedimentation); determination of rocks using simple aids (hand specimen of magmatic, metamorphic and sedimentary rocks). • Earth Materials Crystal forms, chemical and physical properties of minerals, classification of minerals; systematic mineralogy of selected native elements, hydroxides and halides, silicates, carbonates, oxides and sulphides; applied mineralogy of ore and industrial minerals and gems; environmental properties of minerals; determination of minerals using simple aids. • Earth Resources Origin of, prospecting for, and extraction of mineral raw materials, global distribution of ore deposits, endogenous and exogenous ore forming processes, classification of ore deposit types, plate-tectonic control on ore deposits formation, properties and uses of common ore and industrial minerals, and volume commodities, economic significance of mineral raw materials to the national economy, introduction to economic, technical and ecological aspects of raw materials extraction with respect to the sustainable use of geological resources; determination of ore samples using simple aids (small hand specimen of metallic and non-metallic ores). • Earth's atmosphere Fundamentals of the global atmospheric circulation system, weather and climate parameters; distribution of solar insolation and orbital parameters; its influence on the distribution of climate and ecological zones. Brief climate history of the Earth, climate change, future climate change scenarios.				
Learning outcomes	I. Earth Processes On successful completion of this module, the students should be able to: 1. Recall the shell structure of the Earth and plate-tectonic processes. 2. Differentiate between the structures of the Earth's oceanic and continental crust. 3. Recall the processes of plutonic, volcanic and metamorphic rock formation. 4. Recognize important rock types and describe their mineral composition and structure. II. Earth Materials On successful completion of this module, the students should be able to: 5. Identify the crystallographic and physical-chemical properties of minerals. 6. Classify minerals into crystallographic and chemical classes. 7. Identify the salient properties (chemical formula, crystal form, Moh's hardness, density, color, cleavage and fracture) of native elements, hydroxide and halide, silicate, carbonate, oxide and sulphide minerals.				

	8. Identify the industrial uses and environmental properties of the metallic and non-metallic ores and gemstones. 9. Identify important minerals and know their respective chemical formulae. III. Earth Resources On successful completion of this module, the students should be able to: 10. Classify ore deposits into groups of metallic and non-metallic raw materials and recall the different types of ore deposits. 11. Recall the processes of endogenous and exogenous ore deposit formation in the context of plate tectonics. 12. Recall the global distribution of ore deposits of the various raw materials. 13. Recall the properties and uses of the main ores and industrial minerals and volume commodities. 14. Recall the economic, technical and ecological aspects of the extraction of raw materials. 15. Summarize terms measures for the sustainable use of Earth resources in qualitative terms. 16. Recognize relevant ore samples and describe their mineral composition and structure. IV. Earth's atmosphere On successful completion of this module, the students should be able to: 17. Identify weather and climate elements 18. Recognize monitoring tools of weather elements 19. Recall the fundamentals of the global atmospheric circulation system 20. Clarify past, current, and future climate scenarios.
Literature	Klein, C. and Philpotts (2012) Earth Materials: Introduction to Mineralogy and Petrology. Wenk, H.-R. and Bulakh, A. (2004) Minerals: Their Constitution and Origin. Mukherjee, S (2011) Applied Mineralogy Applications in Industry and Environment. Grotzinger, J., Jordan, T.H., Press, F. and Siever,R. (2010) Understanding Earth. 6th edition. Hamblin, W.K. (2004) Earth's dynamic systems. Evans (1993) Ore geology and industrial minerals.
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)
Assessment method	Written examination (90 min.) and academic performance
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering
Prerequisites for participation	None
Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for 60% and the module examination accounting for 40%.

PROG101 – ALGORITHMS AND PROGRAMMING

Module title	Algorithms and Programming			**Module code**	PROG101
Duration	1 semester	**Semester**	Fall	**Module start**	1st
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Kh. Uyanga			**Language**	English
Contents	1. Introduction of Programming Languages (, history of C programming language, syntax, programming process, structure, executing and debugging); 2. Programming Methodologies (concepts of algorithm design, flowcharts and pseudo codes, number systems) 3. Structured language (keywords, identifiers, declarations, operators, constants, variables, data types (integer, floating-point data), library functions) 4. Control Statement and Expressions (statements (if, if … else, switch, goto), arithmetic expressions) 5. Looping (for, while, do while, jumping, break and continue) 6. Arrays (one, two, multidimensional) and string (variables and functions) 7. Functions and Program Structure (C: user-defined and system defined; 8. File Processing, discipline of programming				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Implement a variety of algorithms for searching and sorting, including linear search, binary search, insertion sort, selection sort, merge sort, quicksort, and heap sort. 2. Describe abstract data types used in C/C++ and explain their usage 3. describe commonly used syntactic constructions used in C/C++ 4. Develop programs and application 5. Apply knowledge in major courses and practical 6. Solve problems 7. Work independently				
Literature	• P.J. Deitel and H.M. Deitel, “C How to Program”, Sixth Edition, Pearson Prentice-Hall, 2010. • Jeri R. Hanly and Elliot B. Koffman, “Problem Solving and Program Design in C”, Eighth Edition, Pearson, 2015 • Brian W. Kernighan and Dennis M. Ritchie, “C Programming Language”, Second Edition, Prentice Hall, PTR, 1988.				
Form of teaching	Lecture (1 UoI) Laboratory (3 UoI)				
Assessment method	Written examination (90 min.) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				
Requirements for receiving credit points	Passing the module				

Grading system	The final grade consists of the academic performance during the module accounting for 50% and the module examination accounting for 50%.

ENSO101 – ENGINEER IN SOCIETY (ETHICS)

Module title	Engineer in Society (Ethics)			**Module code**	ENSO101
Duration	1 semester	**Semester**	Fall	**Module start**	1st
Credit points	2 CP	**Workload**	60 h	**Contact hours**	24 h
				Individual study	36 h
Module coordinator	Prof. B. Battsengel			**Language**	English
Contents	Team teaching: The role of the engineers in the society; focus on science and responsibility.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Differentiate between basic tenets of engineering science, natural science, and the humanities and to recognize the relevance for their profession. 2. Think critically about the role of the engineers in the society. 3. Recognize the ethical responsibility of the engineers in concrete situations and analyze and reflect these problems by using approaches from engineering ethics and argue in. 4. Reflect ethical problems caused by new technological developments, future questions involving technological policies and questions of political shaping and guiding of technological developments while considering their context within society and politics. 5. Think critically about specialist literature on basic tenets of science and the ethics of engineering 6. Express oneself in a differentiated way but yet be clearly understood both in oral and written form questions involving the basic tenets of science and ethics in an interdisciplinary context.				
Literature	Martin, M.W. and Schinzinger, R. (2010) Introduction to Engineering Ethics. Rees, M. (2004) Our final hour, Basic Books. Lawler, R. (2013) Engineering in Society, Royal Academy of Engineering.				
Form of teaching	Lecture (1 UoI) Recitation (1 UoI)				
Assessment method	Essay and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				
Requirements for receiving credit points	Passing the module				
Grading system	Pass/ Fail				

PROJ101 – ENGINEERING PROJECT

Module title	Engineering Project			**Module code**	PROJ101
Duration	1 week + report	**Semester**	Fall	**Module start**	1st
Credit points	2 CP	**Workload**	60 h	**Contact hours**	24 h
				Individual study	36 h
Module coordinator	Prof. N. Battulga			**Language**	English
Contents	During the project, students work in small groups on an interdisciplinary assignment. Each student contributes to producing an interdisciplinary solution by working as a team with the resources from their individual disciplinary perspectives. The students of mechanical engineering experience the way an engineer deals with problems, they construct in methodology way and solve complex engineering tasks. The assignment is given out at the beginning of the project. Trained support staff accompanies the groups during the course of the project and encourages the development of social and subject-related skills.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Produce a goal-oriented solution through interdisciplinary teamwork. 2. Comprehend and work on an interdisciplinary assignment using design principles of mechanical engineering. 3. Moderate team processes. 4. Plan, organize and carry out tasks independently. 5. Discuss possible solutions and to reach a decision that is guided by criteria 6. Acquire competence in applying scientific methods and to analyze different problems of a task 7. Present different results to an auditorium and to discuss them respectively 8. Reflect scientific acting and assess its societal consequences.				
Literature	Script				
Form of teaching	Project course (2 UoI)				
Assessment method	Successful participation, group presentation, poster, report				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				
Requirements for receiving credit points	Passing the module				
Grading system	Pass/ Fail				

ENGL101 – TECHNICAL ENGLISH

Module title	Technical English			**Module code**	ENGL101
Duration	1 semester	**Semester**	Fall	**Module start**	1st
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Robin Charpentier			**Language**	English
Contents	1. General vs Technical English; Latin and Greek Roots 2. Geotechnology 3. Properties of Metals 4. Material Formats 5. Plastics, Elasticity 6. Ceramics, Glass, Wood 7. Precision, Accuracy in Measurements, Safety 8. MID-TERM EXAM 9. Process Engineering 10. Fluid Dynamics, Architectural Drawings/Design 11. Electricity and Magnetism 12. Math, Statistics, Graphs, Data Ethics 13. Invention/Innovation/ Spinoffs 14. Sustainability; the Circular Economy 15. Presentation Topic Approval; About Infographics, Poster Sessions 16. Final Presentations – Poster Session (Infographics)					
Learning outcomes	On successful completion of this module, the students should be able to: 1. Demonstrate understanding of, and properly express/describe STEM – related: abbreviations, root meanings, and definitions of symbols, words, and phrases; graphs and the behavior of lines; equations; and simple technical processes, using appropriate terminology and structures 2. Read short texts on a broad range of STEM – related topics at an intermediate to high-intermediate level, in order to understand some technical details and identify the core meanings, and summarize the information in their own words 3. Follow and grasp the main points in a lecture, including audio-visual material at an intermediate to high-intermediate level, on a broad range of topics in STEM – related fields 4. Effectively communicate both orally and in writing on a broad range of STEM – related topics, in English, using relevant stylistic structures				
Literature	Amling, Barbara et al. (2011) English for Mechanical Engineers. Coursebook, Cornelsen Supplementary materials related to topics covered				
Form of teaching	Recitation (4 UoI)				
Assessment method	(70%) = Written final examination (30%) = Active in-class participation (15%); tests, mid-term exam, final oral presentation [poster session] (15%)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering				

	B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering
Prerequisites for participation	• English at the C1 level in all 4 skills • Have an expressed interest in engineering as their major
Requirements for receiving credit points	1. Attendance is recorded for those arriving before the scheduled start time 2. Students must attend at least 80% of the classes in this to be eligible to sit for the Final Exam 3. Participation means: volunteering answers; asking and/or responding to questions; paying attention; actively focusing on in-class tasks; turning in assignments on time and with good quality 4. There is zero tolerance for cheating in this Module 5. ChatGPT/AI Policy: I am not interacting with a machine, so DON'T use it
Grading system	The modes of assessment total 100%

INCC101 – INTRODUCTION TO INTERCULTURAL COMMUNICATION AND COMPETENCE

Module title	Introduction to Intercultural Communication and Competence			**Module code**	INCC101
Duration	1 semester	**Semester**	Fall	**Module start**	1st
Credit points	2 CP	**Workload**	60 h	**Contact hours**	24 h
				Individual study	36 h
Module coordinator	Robin Charpentier			**Language**	English
Contents	1. Elements and Definitions of Culture 2. Identity: Scale, Boundaries, Aspirational, Ascriptive 3. Theories and Models of Culture 4. Shared vs Unique Aspects of Identity 5. Cultural Awareness 6. Communication Types – Identification and Practice 7. Direct/Indirect Communication in Different Cultures 8. What do we Need to Know About Them? 9. Mid-Term Exam 10. Stereotypes, Prejudice 11. Conscious/Unconscious Bias 12. Exploring Communications Approaches - Models 13. Meyers-Briggs Type Indicators 14. Cultural Awareness Levels; 15. Stages of Cultural Adjustment 16. Case Studies: Analyzing Critical Incidents				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Understand their own cultural background and values, and their importance in dealing successfully with people from other cultures 2. Recognize sensitive cultural particularities, and try to respond to these differences in an appropriate and tactful manner 3. Analyze, post hoc, intercultural incidents that have occurred and develop problem solving strategies for future such cases				
Literature	Bennett, M. (1998). Basic Concepts of Intercultural Communication: Selected Readings, Intercultural Press, Inc. Glaser, Guilherme, Mughan (2007). Intercultural Competence for Professional Mobility, Council of Europe Press; Other materials pertinent to the topics				
Form of teaching	Recitation (2 UoI)				
Assessment method	(70%) = Written final examination (30%) = Active in-class participation (15%); turning in assignments on time and with good quality, mid-term exam (15%)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	English at the C1 level in all 4 skills				

Requirements for receiving credit points	1. Attendance is recorded for those arriving before the scheduled start time 2. Students must attend at least 80% of the classes in this to be eligible to sit for the Final Exam 3. Participation means: volunteering answers; asking and/or responding to questions; paying attention; actively focusing on in-class tasks; turning in assignments on time and with good quality 4. There is zero tolerance for cheating in this Module 5. ChatGPT/AI Policy: I am not interacting with a machine, so DON'T use it
Grading system	The modes of assessment total 100%

TIME101 – TIME MANAGEMENT

Module title	Time Management			**Module code**	TIME101
Duration	1 semester	**Semester**	Fall	**Module start**	1st
Credit points	2 CP	**Workload**	60 h	**Contact hours**	24 h
				Individual study	36 h
Module coordinator	Prof. Sungchil Lee			**Language**	English
Contents	The students will learn time management skills and self-development skills. • Time management for successful school life • Shaping thinking frame • Values & purpose of life • Prioritizing tasks • Systematic management of tasks • Objective management • Reading & study skills for enhancing intelligent capacity				
Learning outcomes	On successful completion of this module, students should be able to: 1. Recognize the need of time management in their life. 2. Identify greatest time wasters and avoid them 3. Apply time management skills for effective school life. 4. Prioritize and organize tasks systematically. 5. Develop and align their long- and short-term objectives along with life-goals. 6. Motivates themselves for study at GMIT. 7. Apply reading and thinking skills for their study.				
Literature	Mancini, M. (2003) Time Management, McGraw-Hill. Forsyth, P. (2009). 100 Great Time Management Ideas, Marshall Cavendish Publishes. Center for Good Governance, Handbook on Time Management Skills.				
Form of teaching	Lecture & workshop (2 UoI)				
Assessment method	Active participation, individual & group presentation, homework				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				
Requirements for receiving credit points	Passing the thesis and the presentation				
Grading system	Pass/Fail				

MATH102 – MATHEMATICS II

Module title	Mathematics II			**Module code**	MATH102
Duration	1 semester	**Semester**	Spring	**Module start**	2nd
Credit points	8 CP	**Workload**	240 h	**Contact hours**	96 h
				Individual study	144 h
Module coordinator	Prof. L. Altangerel			**Language**	English
Contents	• Series: numerical series, power series, Fourier series and Fourier transform; • Differential calculus of functions of several variables: convergence and continuity, partial derivatives, total differentiability, extreme value problems • Line integrals, integration over regions, surface integrals • Basics of ordinary and partial differential equations: modelling using differential equations, first and second order ordinary differential equations, system of ordinary differential equations, basic concepts of partial differential equations.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Demonstrate and apply the basic concepts of series; 2. Explain and calculate differential and calculus of functions of several variables. Be aware of their connections and potential applications in other fields. 3. Demonstrate and apply the basic concepts of ordinary and partial differential equations; 4. Make use of mathematical models to solve complex scientific and engineering problems.				
Literature	Stewart, J. (2020) Calculus: Early Transcendentals, 9th edition. Thomas' calculus (2017), 14th edition, Pearson Education Nagle, R.K. et al. (2018), Fundamentals of Differential Equations, 9th edition, Pearson Education				
Form of teaching	Lecture (4 UoI) Recitation (4 UoI)				
Assessment method	Written examination (90 min.) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Completion of Mathematics I recommended.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 70% and the module examination accounting for 30%.				

MATS101 – MATERIALS SCIENCE

Module title	Materials Science			**Module code**	MATS101
Duration	1 semester	**Semester**	Spring	**Module start**	2nd
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	R. Nyamdulam			**Language**	English
Contents	• Introduction to Interatomic bonding Attractive and repulsive forces; Primary bonding, secondary bonding, and Van der Waals bonding • Introduction to Crystal Structures Crystalline and amorphous structures; single crystalline and polycrystalline materials, and crystal systems • Imperfection in Solids Chemical impurity; solid solution, point defect, linear defect, planar defect, volume defect • Mechanical properties Engineering stress, and engineering strain; Hooke's Law; Destructive, and Non-destructive testing techniques • Thermal behavior Heat capacity; Thermal expansion; Thermal conductivity, thermal shock • Phase Diagrams/ Phase Transformations Various phase regions; Compositions of phases; Binary phase equilibrium; Heat treatment processes; Kinetics of Phase transformation • Structural Materials Organic (Polymers and Composites) and Inorganic (Metals, Ceramics and glasses) materials, and their application • Electrical properties and Electronic Materials Conducting materials, insulators, semiconductors, and their application • Optical properties and Materials • Magnetic properties and Materials • Social and Environmental impact				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Describe the connection between atomic structure, and identify different types of crystal structures. 2. Describe the impacts of defects at the atomic and microstructure scales 3. Explain thermally activated processes, 4. Explain the significance of the main mechanical properties in relation to component design. 5. Explain the fundamentals of non-destructive testing. 6. Select materials in a responsible manner. 7. recognize and apply the significant properties for mechanically characterizing materials. 8. Explain diffusion processes. 9. Interpret states of phase equilibrium and non-equilibrium, understand the concepts of solid solution and solubility limits, and be able to define microscopic properties using the example of eutectic phase diagram.				

	10. Explain the qualities and quantifications of mechanical, thermal, electrical, optical, magnetic, and chemical properties.
Literature	Shakelford, J.F. (2015) Introduction to materials science for engineers, 11th edition. Anderson, J.C. and Leaver K.D. (1990) Material science ,4th edition. Callister, W.D. and Rethwish, D.G. (1990) Materials Science and Engineering, 9th edition.
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)
Assessment method	Written examination (120 min.) and academic performance
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering
Prerequisites for participation	Knowledge of the modules Chemistry and Physics
Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.

ENME101 – ENGINEERING MECHANICS I (STATICS)

Module title	Engineering Mechanics I (Statics)			**Module code**	ENME101
Duration	1 semester	**Semester**	Spring	**Module start**	2nd
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Prof. Sungchil Lee			**Language**	English
Contents	General systems of forces. Equilibrium of rigid body. Reaction forces at structural supports. Moment by forces. Structural analysis of truss, beams, frame structures. Center of mass, area, volume. Virtual work principle. Friction. Stability of column structure.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Explain the concept of force, moment, and equilibrium state in Statics. 2. Establish equilibrium equations and solve statically determinate structures. 3. Compute support reaction forces in statically determinate systems by means of equilibrium conditions or the principle of virtual work. 4. Compute internal forces in beam and truss structures and discuss the effects of external forces on structures. 5. Use shear force diagram and bending moment diagram to interpret the effect of external forces on structures. 6. Compute the center of mass, volume, and area. 7. Apply Pappus principle to calculate volume and surface area of revolving objects. 8. Classify friction type in simple machines and compute proper friction forces.				
Literature	Gross, D., Hauger, W. , Schröder, J., Wall, W.A. and Rajapakse, N. (2009) Engineering Mechanics 1. Statics, Springer-Verlag Meriam, J. L. and Kraige, L. G. (2013) Engineering Mechanics. Statics, 7th edition, Wiley India				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (120 min.) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Completion of Mathematics I recommended.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.				

PHYS101 – PHYSICS

Module title	Physics			**Module code**	PHYS101
Duration	1 semester	**Semester**	Spring	**Module start**	2nd
Credit points	6 CP	**Workload**	180 h	**Contact hours**	72 h
				Individual study	108 h
Module coordinator	Prof. N. Battulga			**Language**	English
Contents	**Statics:** • Vector operations, Torque **Kinematics:** • projectile motion, uniform circular motion, centripetal acceleration **Dynamics:** • Newton's Laws and their applications, principle of conservation of momentum **Energy and Work:** • Kinetic and Potential energy, Conservation of Energy **Fluid mechanics:** • Fluid Properties, Fluid flows **Electricity:** • Electric field of a point charge, Electric potential, Capacitors and capacitance, Electric current, Potential difference, Resistance and resistivity **Oscillations**: • Simple harmonic motion, Energy in simple harmonic motion				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Demonstrate vector operations, torque, Newton's Laws, conservation of momentum and energy in various practical problems. 2. Determine different types of fluid flows, and fluid properties 3. Calculate the electric potential, eapacitors and capacitance, electric current, potential difference, resistance and resistivity. 4. Demonstrate simple harmonic motion, and related energy in various practical problems.				
Literature	University Physics with Modern Physics (XIII ed.) Young Freedman, Physics for Scientists and Engineers with Modern Physics (IX ed.) Servey Jewett, Fundamentals of Physics, (X ed.), Halliday, David Physics Laboratory Experiments, Jerry D. Wilson				
Form of teaching	Lecture (1 UoI) Recitation (1 UoI) Laboratory (4 UoI)				
Assessment method	Written examination (60 min.) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				

Prerequisites for participation	Completion of Mathematics I recommended.
Requirements for receiving credit points	Passing the module “Physics laboratory” is a prerequisite for the participation of the final module examination
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.

CHEM102 – CHEMISTRY LABORATORY

Module title	Chemistry Laboratory			**Module code**	CHEM102
Duration	1 semester	**Semester**	Spring Semester	**Module-start**	2nd
Credit points	3 CP	**Workload**	90 h	**Contact hours**	36 h
				Individual study	54 h
Module coordinator	J. Bayardulam			**Language**	English

Contents	Selected experiments in the fields of general chemistry, analytical chemistry and electrochemistry: unaided acquisition of knowledge, colloquia and written reports. <u>Laboratory practical work</u> ● Properties of matter – boiling point ● Reaction of magnesium and calcium with water – hydroxide ● Quantitative analysis of oxides and properties of mixture ● Formation of salts by reaction of metals with acids ● Detection of an acidic reaction with various indicators ● Estimation of copper by colorimetric method ● Electrolysis of water ● Rate of chemical reaction ● Electrochemical cell ● Observing Chemical Equilibrium ● Precipitates and Solubility Rules ● Hess's law
Learning outcomes	On successful completion of this module, the students should be able to: 1. apply simple working procedures in the laboratory. 2. Determine physical and safety-related data for materials, and interpret it in context. 3. use experimental equipment in accordance with the safety regulations, and carry out experiments. 4. work together in small groups. 5. prepare a technical report on an experiment and present the results of the experiment in a suitable form. 6. use technical terms and expressions in English.
Literature	Atkins, P. and Jones, L. (2013) Chemical principles. 6th edition. W.H.Freeman Beran, J.A. (2014) Laboratory Manual for Principles of General Chemistry, Wiley Brown, L.S. and Holme, T. (2011) Chemistry for Engineering Students, 2nd edition, McGraw-Hill Education
Form of teaching	Laboratory (3 UoI)
Assessment methods	Pre-lab questions before conducting lab experiments, and post-lab defense and written documentation (lab reports) after the experiment. Midterm exams after completing 6 modules each.
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering

	B.Sc. Industrial Engineering B.Sc. Energy & Electrical Engineering B.Sc. Mechatronic Engineering
Prerequisites for participation	None
Requirements for receiving credit points	Passing the module
Grading system	The Lab grade consists of the lab performance (including prelab, participation in experiments and lab report defense) during the module accounting for 70% and the final examination accounting for 30%

BAEM101 – INTRODUCTION TO BUSINESS ADMINISTRATION AND ENGINEERING MANAGEMENT

Module title	Introduction to Business Administration and Engineering Management			**Module code**	BAEM101
Duration	1 semester	**Semester**	Spring	**Module start**	2nd
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Dr. S.Otgonbayar			**Language**	English
Contents	Students will be introduced to basic principles of business administration. In addition, the module prepares students for courses to come in engineering management. Business administration studies problems within the firm and relates to problems in the fields of production organization, strategy, marketing and logistics, finance and accounting, and information management: • History and state of the art of business administration as a discipline (fundamentals, managing, and performing, technology-driven management) • Why do firms exist? (causes and goals of firms, the structure of a firm, business environment) • How to manage processes, teams and firms? • Constitutive decisions • Production • Basics of marketing and sales • Investment and Financing • Business Accounting • Managerial communication Additionally, the Module should enable the students to understand the specifics of the private sector - function and structure - in Mongolia				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Remember and understand what is this discipline about. 2. Describe the boundaries of the discipline towards other disciplines like e.g. macro economy or natural sciences 3. Explain the principles on which firms exist and make decisions 4. Identify various fields of the firm's activities 5. Understand the legal environment in which firms operate 6. Analyze core functions of firms by breaking them into constituent parts (purchase, production, sales and marketing, HR, operations and controlling, etc.), and by determining how the parts relate to one another 7. Evaluate the performance of firms according to criteria and standards 8. Develop or create solutions for general managerial tasks				
Literature	Robbins, S.P., Coulter, M. (2012) Management, 11 Edition, Pearson Wöhe et al (2020) Einführung in die Allgemeine Betriebswirtschaftslehre, 27th Edition, VAHLEN, Munich Talya Bauer, Berrin Erdogan and Jeremy Short (2019) Principles of Management Version 4.0. Boston Academic Publishing Inc., d.b.a FlatWorld				
Form of teaching	Lecture (2 UoI)				

	Recitation (2 UoI)
Assessment method	Written examination (90 min) – optimally based on a case study from the technology world; and academic performance (report and oral presentation and attendance)
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering
Prerequisites for participation	None
Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounted for 30% (incl. term paper and midterm exam) and the module examination accounted for 70%

ENME201 – ENGINEERING MECHANICS II (DYNAMICS)

Module title	Engineering Mechanics II (Dynamics)			**Module code**	ENME201
Duration	1 semester	**Semester**	Fall	**Module start**	3rd
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Prof. Sungchil Lee			**Language**	English
Contents	Kinematics of particles and rigid body. Coordinate systems in Dynamics. Physical quantities in various coordinate systems. Projectile motion. Kinetics of particles and rigid bodies. Work and energy of particle and rigid body. Linear momentum and impulse of particle and rigid body. Angular momentum and impulse of rigid body.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Describe planar and spatial motions of particle and rigid bodies using coordinate systems. 2. Formulate dynamic problems into equation of motion applying the Newton´s law of motion. 3. Calculate acceleration, velocity of moving objects applying work and energy concept. 4. Calculate motion of rigid body applying angular momentum and impulse. 5. Integrate the principles of Dynamics and Statics to formulate engineering problems. 6. Distinguish the difference between linear and angular momentum and impulse theory and solve dynamic problems.				
Literature	Dietmar Gross et al. (2014) Engineering Mechanics 3: Dynamics 2nd ed. Springer Meriam, J. L. and Kreige, L.G. (2013) Engineering Mechanics. Dynamics, 7th edition, Wiley India				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (90 min.) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Mathematics I, Engineering Mechanics I (Statics) recommended				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.				

STAT201 – INTRODUCTION TO STATISTICS

Module title	Introduction to Statistics			**Module code**	STAT201
Duration	1 semester	**Semester**	Fall	**Module start**	3rd
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	G. Dorjsundui			**Language**	English
Contents	The module has two strongly related parts as probability and statistics. The first part covers an introduction to probability and random variables. Topics include distribution functions, binomial, geometric, hypergeometric, and Poisson distributions. The other topics covered are uniform, exponential, normal, gamma and beta distributions; conditional probability; Bayes theorem; joint distributions; law of large numbers; and central limit theorem. The second part offers an in-depth theoretical and practical foundation for statistical methods that are useful in many applications. The goal is to understand the role of statistical thinking in the engineering field				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Have fundamental approaches of probability calculation and conceptual definitions. 2. Set up and work with discrete and continuous random variables. In particular, understand the Bernoulli, binomial, geometric, Poisson distributions, uniform, normal and exponential distributions. 3. Know what expectation and variance mean and be able to compute them and extend the convergence of statistical inference. 4. Explain and interpret the quantitative data as descriptive statistical results including tables and graphs. 5. Understand the difference between probability and likelihood functions, and find the maximum likelihood estimate for a model parameter with basic confidence intervals. 6. Demonstrate null hypothesis significance testing to test the significance of results, and understand and compute the p-value for these tests. 7. Compute and interpret simple linear regression between two variables.				
Literature	Navidi, W. (2008) Statistics for engineers and scientists, 3rd edition. Ott, R.L. and Longnecker, M. (2010) An introduction to statistical methods and data analysis, 6th edition. Walpole, R.E. (2012) Probability and statistics for engineers and scientists, 9th edition. Ross, S. (2008) A First Course in Probability. 8th edition. Triola, M. (2018) Elementary Statistics. 13th edition. Martinez, W. (2015) Statistics in Matlab: Premier. 1st edition. Bertsekas, D. (2000) Introduction to Probability. Lecture note on Course 6.041-6.431 in MIT.				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (90 min.) and academic performance				

Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering
Prerequisites for participation	Mathematics II
Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for 70% and the module examination accounting for 30%.

THER201 – ENGINEERING THERMODYNAMICS

Module title	Engineering Thermodynamics			**Module code**	THER201
Duration	1 semester	**Semester**	Fall	**Module start**	3rd
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Prof. B. Battsengel			**Language**	English
Contents	Fundamental terms of thermodynamics; thermodynamic equilibrium and temperature; different forms of energy (internal energy, heat, work, enthalpy); properties and equations of state for gases and incompressible substances; first law of thermodynamics and energy balances for technical systems; second law of thermodynamics and entropy balances for technical systems; exergy analysis; thermodynamics of phase changes; the Carnot cycle for power generation or refrigeration; energy efficiency and coefficient of performance; cyclic processes for gas turbines, combustion engines, power plants, refrigerators and heat pumps				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Explain the relationships between thermodynamic properties and the thermodynamic state of a system, and apply them in calculating a thermal system behavior. 2. Distinguish between different types of energy (e.g. work, heat, internal energy and enthalpy) and define them. 3. Analyze technical systems and processes using energy balances and equations of state. 4. Assess energy conversion processes by means of an exergy analysis. 5. Characterize the thermal behavior of gases, liquids and solids, and corresponding phase change processes. 6. Apply this basic knowledge (1.-5.) to examine machines (turbines, pumps etc.) and processes for energy conversion (combustion engines, power plants, refrigerators, heat pumps).				
Literature	Cengel, Y. and Boles, M. (2014) Thermodynamics: An Engineering Approach, 7th edition. Koretsky, M.D. (2012) Engineering and Chemical Thermodynamics, 2nd edition.				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (90 min.) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				
Requirements for receiving credit points	Passing the module				

Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.

DESN201 – ENGINEERING DESIGN

Module title	Engineering Design			**Module code**	DESN201
Duration	1 semester	**Semester**	Fall	**Module start**	3rd
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Prof. Sungchil Lee			**Language**	English
Contents	Drawing letters and numbers. Drawing polygon and ellipse. Isometric projection. Orthographic projection. Perspective projection. Oblique projection. Dimensions. Gears and Cams. Tolerance. Geometric tolerance. Mechanical design concept.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Draw alphabets and numbers following the engineering drawing custom. 2. Draw bisect line, perpendicular line, bisect angle line. 3. Make drawings of objects using isometric projection, orthographic projection, oblique projection, and perspective projection. 4. Interpret drawings of multi-view projection of objects and draw them using isometric projection. 5. Draw cam profile based on the cam drawing. 6. Explain gear parts and calculate gear shape. 7. Interpret and make tolerance drawing and geometric tolerance drawing. 8. Model mechanical drawing of parts.				
Literature	Gieseke et. al.: Technical Drawing with Engineering Graphics, International Edition, 14th edition. Mottetal: Machine Elements in Mechanical Design, 4th edition.				
Form of teaching	Lecture (1 UoI) Recitation (3 UoI)				
Assessment method	Written examination (120 min.) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.				

ELEC201 – INTRODUCTION TO ELECTRICAL ENGINEERING

Module title	Introduction to Electrical Engineering			**Module code**	ELEC201
Duration	1 semester	**Semester**	Fall	**Module start**	3rd
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Prof. P. Ariunbolor			**Language**	English
Contents	Electrical charge, electrical current, electrical voltage and power, linear DC circuits, Ohm's law, Kirchhoff rules, ideal and real sources, electrical field, capacitor, electrostatic forces, capacitors in linear networks, magnetic field, Lorentz force, Ohm's law of the magnetic network, Ampere's circuital law, ferromagnetism, induction, self-inductance, inductors in linear networks, basic of electric machines and electric safety and power supply system				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Use electrical quantities and units. 2. Calculate linear DC circuits. 3. Calculate work, power, and energy. 4. Analyze and calculate simple linear AC circuits. 5. Design simple electronic circuits 6. Apply the knowledge of electric safety.				
Literature	Cathey J.J. and Nasar, S.A. (1984) Basic Electrical Engineering, McCraw-Hill Education Theraja B.L. and Theraja A.K. (2005) A textbook of electrical technology, Volume I Basic Electrical Engineering In S.I. System Of Units, S. Chand & Company Ltd., New Delhi, India				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (90 min.) and oral examination for documentation and presentation (10-30 min. per each student				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Completion of Mathematics I is recommended				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.				

MINE201 – INTRODUCTION TO MINING

Module title	Introduction to Mining			**Module code**	MINE201
Duration	1 semester	**Semester**	Fall	**Module start**	3rd
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Prof. T. Hollenberg			**Language**	English
Contents	The course aims to support students in acquiring the knowledge about extraction of raw materials and the influence of the mining industry on the development of resource rich countries through mining, processing and value adding. 1. Market economics 2. Prospection and Exploration, Deposit assessment 3. Ground mechanics 4. Equipment Selection and Requirements 5. Mining method selection 6. Surface Opening and Development 7. Surface Ore Handling Techniques 8. Surface Mining Operations and Variations 9. Underground Development 10. Underground Ore Handling Techniques 11. Underground Mining Operations and Variations 12. Hydraulic and Pipeline Mining 13. Shallow and Deep Drilling 14. Mineral processing 15. Mining and Environment 16. Community and social issues				
Learning outcomes	Upon successful completion of this module, students will, through assessment activities, show evidence of their ability to: 1. Analyze different raw material deposits and evaluate the economic value. 2. Identify the principles of the technologies and apply selection methods for mining operations. 3. Plan and design mining operations and choose appropriate technologies for given circumstances. 4. Recognize the machines and technologies used in open pit and underground mining. 5. Calculate the main parameters of simple technological chains.				
Literature	Hartman, H. and Mutmansky, J.M. (2015) Introductory Mining Engineering, John Wiley & Sons Darling et. al. (2011) SME Mining Engineering Handbook, Society for Mining, Metallurgy, and Exploration. Hustrulid, W.A. (2013) Open Pit Mine Planning and Design, CRC Press. Stoll, R.D. et. al. (2009) Der Braunkohlentagebau, Springer.				
Form of teaching	Lecture (4 UoI)				
Assessment method	Written examination (90 min.) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				

Prerequisites for participation	Basic knowledge of mathematics and natural science
Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.

ECON201 – INTRODUCTION TO ECONOMICS

Module title	Introduction to Economics			**Module code**	ECON201
Duration	1 semester	**Semester**	Fall	**Module start**	3rd
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Dr. S. Otgonbayar			**Language**	English
Contents	This module provides: ● Introduction: What is economics, Economic Problem ● How market works: Demand and Supply, Market Equilibrium, Elasticity, Markets in Action ● Firms and Markets: Organizing Production, Output and Costs, Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly ● Factor Markets: Markets for factors of production such as labor market and capital market				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Explain big questions of economics and key ideas that define the economic way of thinking; 2. Describe a competitive market, explain the influences on demand and supply, explain how demand and supply determine market equilibrium. 3. Calculate and explain the factors that influence the elasticities of demand and supply. 4. Explain what a firm is and describe the economic problems that all firms face, describe and distinguish between different types of markets in which firm operates. 5. Explain the relationship between a firm's output and labor employed in the short run, explain the relationship between a firm's output and costs in the short run and derive a firm's short-run cost curves, and explain the relationship between a firm's output and costs in the long run and derive a firm's long-run average. 6. Define perfect competition, monopoly, monopolistic competition and oligopoly, explain how firms make their supply decisions in these markets, and why perfect competition is efficient and why others are inefficient. 7. Explain the link between a factor price and factor income, explain what determines demand, supply, the wage rate, and employment in a competitive labor market, and explain what determines demand, supply, the interest rate, saving, and investment in the capital market.				
Literature	Atkinson, B. and Miller, R. (1998) Business Economics. Parkin M. (2016), Economics, 12th edition N.Gregory, Mankiw, Principles of Economics, 7th edition				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (90 min.) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				

Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.

MEAS201 – MEASUREMENT, INSTRUMENTATION AND CONTROL BASICS

Module title	Measurement, Instrumentation and Control Basics			**Module code**	MEAS201
Duration	1 semester	**Semester**	Spring	**Module start**	4th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Prof. P. Ariunbolor			**Language**	English
Contents	● Measurement technology: physical significance, measuring arrangement, measurement chain, errors, the main procedures for measuring temperature, pressure, flow and filling levels ● Data-processing technology: measuring transducers, measured value boards (hardware), measurement software, processing and analysis programs ● Regulator technology: product-integrated regulators, autonomous regulators (industry standard regulators), compact regulator stations, programmable regulator stations ● Process control technology: signal/packet-based data transmission, bus systems, transmission paths, coupling stations, engineering stations, software process manager, MES, ERP				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Demonstrate the physical principles of measurement and recognize the process relationships in specific application examples. 2. Describe the digital processing of measurements. 3. Describe the operating method of control and regulating equipment, and set up the parameters of these devices. 4. Assess the options for optimizing automation equipment and evaluate existing automation systems.				
Literature	Cain, M.C., Tesar, J. and Veghel, M. Springer Series in Measurement Science and Technology. Rossi, G.B. (2014) Probabilistic Theory of Measurement with Applications. Hebra, A. (2010) The Physics of Metrology. Physical and Chemical Metrology Impact and Analysis (2002) ASQ Quality Press. Pennella, C.R. (1997) Managing the Metrology Systems, ASQ Quality Press.				
Form of teaching	Lecture (2 UoI) Recitation (1 UoI) Laboratory (1 UoI)				
Assessment method	Written (90 min.) and oral (30 min.) examination and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Completion of Introduction to Electrical Engineering, Mathematics I and II and Physics recommended.				

Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.

CAD201 – COMPUTER AIDED DESIGN (CAD)

Module title	Computer Aided Design (CAD)			**Module code**	CAD201
Duration	1 semester	**Semester**	Spring	**Module start**	4th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Prof. Sungchil Lee			**Language**	English
Contents	Development of CAD software. Environment of AutoCAD. Basic drawing commands: line, circle, polygon, etc. Modification commands: copy, move, trim, extends, join, break, array, insert, etc. Text commands. Miscellaneous commands. Dimensions. Geometric tolerance. Hatching. Layers. Blocks. Drawing mechanical parts. Drawing multi-view projections of object. Design mechanical parts.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Draw basic geometrics: line, circle, rectangle, etc. 2. Edit drawings using modification commands. 3. Apply each line style appropriately in drawings. 4. Draw dimensions and modify existing dimensions. 5. Interpret and make general tolerance and geometric tolerance 6. Utilize layers to draw efficiently. 7. Make and save blocks and utilize them in drawing. 8. Criticize mechanical drawings.				
Literature	Lang, K. (2013) AutoCAD Tutor for Engineering Graphics, Delmar Dix, M. and Riley, P. (2015) Discovering AutoCAD, Pearson				
Form of teaching	Lecture (1 UoI) Laboratory (3 UoI)				
Assessment method	Drawing using AutoCAD software (30 min) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Completion of Engineering Design recommended.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.				

FLME201 – FLUID MECHANICS

Module title	Fluid Mechanics			**Module code**	FLME201
Duration	1 semester	**Semester**	Spring	**Module start**	4th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Prof. N. Battulga			**Language**	English
Contents	- Basic concepts in fluid mechanics, such as continuum, velocity field, and vorticity. - Dimensional analysis - Principle of the mass conservation and the Newton's law to describe the fluid motion and solve basic engineering problems. - Fluid motion for inviscid fluids, internal flows (e.g. pipe flows), external flows (airfoils and bluff bodies), and flows with a free surface.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Calculate fluid flow regimes, including laminar vs turbulent flows; boundary layers and velocity profiles; 2. Apply Dimensional Analysis techniques; 3. Compute basic hydrostatics problems involving manometers and submerged surfaces. 4. Demonstrate the concept of continuity, 5. Demonstrate Bernoulli's principle, and apply it in flow measurement (orifice and Venturi meter, Pitot-static tube), and to a variety of problems involving area change and height change. 6. Solve basic problems involving pressure losses through pipes and pipe bends and fittings. 7. Apply Momentum equation and the concept of a control volume. Use the equation to calculate impulse and reaction forces due to the interaction of a fluid stream with objects, and pressure drops.				
Literature	Elger, D.F.; Williams, B.C.; Crowe, C.T. and Roberson, J.A. (2012) Engineering fluid mechanics, 10th edition.				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (120 min.) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	PHY101, THER220,				
Requirements for receiving credit points	Passing the module				

Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.

RREC201 – RAW MATERIALS AND RECYCLING

Module title	Raw Materials and Recycling			**Module code**	RREC201
Duration	1 semester	**Semester**	Spring	**Module start**	4th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Dr. T. Narangarav			**Language**	English
Contents	The technical and legal principles will be covered in relation to selected topics in raw material management and recycling: ● Legal principles (material-specific and country-specific). ● Quantities of waste material and primary raw material. ● Raw material prices and recycling costs. ● The market for secondary raw materials. ● Quality requirements, and basic technical principles. ● Examples of recycling processes. ● Current legal requirements, and the effects and repercussions upon trade, industry, and local authorities. ● Demonstration of various different economic measures for recycling by means of practical examples. Cycles will be considered in the following industrial sectors: iron and steel, non-ferrous metals, mineral raw materials, and wood.				
Learning outcomes	On successful completion of this module, students should be able to: 1. Describe the technical and economic principles of lifecycle economy, recycling, and the identification and remediation of contaminated sites. 2. Explain the technical relationships, the differences between free and regulated markets, and the controlling function of the legal system in recycling, and the remediation of contaminated sites. 3. Apply the gained knowledge by carrying out a piece of independent practical work, and publicly presenting their knowledge and experience of complex technical/economic/legal matters.				
Literature	Bilitewski, B. (2010) Waste Management. Springer. Pichtel, J. (2014) Waste Management Practices. CRC Press. Rowe, D.R. (1995) Handbook of Wastewater Reclamation and Reuse, Lewis Bagchi, A. (2004) Design of Landfills and Integrated Solid Waste Management. Wiley.				
Form of teaching	Lecture (2 UoI) Field trip (2 UoI)				
Assessment method	Written examination (60 min) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				

Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for 50% and the module examination accounting for 50%.

SCIM201 – SCIENTIFIC METHODS

Module title	Scientific Methods			**Module code**	SCIM201
Duration	1 semester	**Semester**	Spring	**Module start**	4th
Credit points	2 CP	**Workload**	60 h	**Contact hours**	24 h
				Individual study	36 h
Module coordinator	Prof. L. Altangerel			**Language**	English
Contents	This topic introduces students to the broad quantitative and qualitative approaches to research in the field of education. Students examine the key steps in the process of conducting research including identifying research problems, reviewing the literature, developing research questions, collecting and analyzing data, and reporting and evaluating research. Students are asked to consider the context, nature and purposes of research in selecting a research method. Students are encouraged to integrate their research interest in their learning process. The module aims to ● Introduce to a range of approaches to scientific research and relationship to philosophical thinking; ● Critically examine the similarities and differences between quantitative and qualitative research works and their effect on research method selection; ● Develop an understanding of the key elements of the research process including: research problems, literature, reviews, research questions, collecting and analyzing data as well as reporting and evaluating research				
Learning outcomes	On successful completion of this module, students should be able to: 1. Identify and describe a variety of approaches to research, their similarities and differences, and arguments for and against the use of each approach. 2. Develop an understanding of the key elements of the research process including research problems, literature reviews, research questions, collecting and analyzing data; and reporting and evaluating research. 3. Understand scientific research papers and recognize articles that addresses an area of research from different philosophical perspectives. 4. Identify original contributions to research, to policy and/or management and/or practice. 5. Carry out independently a small-scale research.				
Literature	Deb, D. et al. (2019) Engineering Research Methodology, Springer. Kumar, R. (2011) Research Methodology, 3rd edition, Sage Publications. Leedy, P.D. and Ormrod, J.E. (2015) Practical Research: Planning and Design, 11th edition, Pearson Education.				
Form of teaching	Recitation (2 UoI)				
Assessment method	Academic performance and final presentation, report				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				

Requirements for receiving credit points	Passing the module
Grading system	Pass/Fail

HSE201 – HEALTH SAFETY ENVIRONMENT (HSE)

Module title	Health Safety Environment (HSE)			**Module code**	HSE201
Duration	1 semester	**Semester**	Spring	**Module start**	4th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	B. Erdenebaatar			**Language**	English
Contents	• Principles of Health/Safety/Environment Management (HSE) History, terminology, basis, duties and quality goals of HSE; overview of national and international law, sustainability model/indicators; principles of complex working systems, cause and effect model, risk reduction model, regional material flow and area management, operational material flow management; health/safety/environmental technology, working environment, organization and human behavior; overview, selected risks and stresses, emissions and immissions; event statistics, environmental auditing, environmental compatibility, environmental declaration, environmental performance assessment, principles of ecological life cycle balancing, principles for constructing and implementing management systems (PDCA cycle) • Methods for Health/Safety/Environment Management Assessment of HSE effects (basis and methods for form-based assessment, determination and evaluation of risks and stresses, analysis methods); hierarchy of protective measures, key performance indicators (KPIs), ecological book-keeping, estimation of technical consequences, methods for quantifying the environmental relevance of emissions and immissions, audits, continuous improvement process, etc.); prevention, operation with goals, influencing behavior, environmental cost calculation, eco-cost control; Certification of management systems (e.g. EMAS, EN ISO 14001 ff., EN ISO 9001 ff., OHSAS 18001 ff.), integrated management system				
Learning outcomes	On successful completion of this module, students should be able to: 1. Describe the basic scientific principles, methods and instruments for protection of the workplace, health and the environment, and sustainability management, and to apply the requirements of the standards to selected operational examples. 2. List the risks and stress factors and evaluate emissions and immissions. 3. Analyze complex work systems in terms of the causal chain (cause-effect-damage) and select protective measures. 4. Describe the structure, Contents and goals of the main HSE management systems, describe the duties of the technical and managerial personnel in terms of analysis, organization and activities				
Literature	Center for the Advancement of Process Tech, (2009) Safety, Health, and Environment, Prentice Hall PTR				
Form of teaching	Lecture (2 UoI) Recitation (1 UoI) Field trip (1 UoI)				
Assessment method	Written examination (90 min.) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				

Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.

LAW201 – LAW

Module title	Law			**Module code**	LAW201
Duration	1 semester	**Semester**	Spring	**Module start**	4th
Credit points	2 CP	**Workload**	60 h	**Contact hours**	24 h
				Individual study	36 h
Module coordinator	O. Surenkhorloo			**Language**	English
Contents	This module introduces students to the basics of national and international environmental law. Including: • Overview of Environmental Concepts, Theories, Sources; • Protecting Environmental Objects such as Air, Water, and Wildlife in Mongolia • International Environmental Norms				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Describe the roles of contemporary theories, concepts, and sources concerning environmental protection. 2. Examine the importance of environmental laws & regulations and its application within the Mongolian court system. 3. Assess interactions between environmental laws & regulations and other domestic laws. 4. Apply environmental rules and norms to specific environmental issues in Mongolia.				
Literature	Amarkhuu, O. (2013) Contemporary Environmental Law of Mongolia. Percival, R. V. (2013) Environmental Regulation: Law, Science and Policy, 7th edition. Hunter, H; Salzman, J. and Zaelke, D. (2011) International Environmental Law & Policy casebook, 4th edition				
Form of teaching	Lecture (2 UoI)				
Assessment method	Written examination (90 min.) and academic performance.				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.				

INTR201 – BASIC INTERNSHIP

Module title	Basic Internship			**Module code**	INTR201
Duration	1 semester	**Semester**	Spring	**Module start**	4th
Credit points	2 CP	**Workload**	120 h	**Contact hours**	NA
				Individual study	120 h
Module coordinator	Department of Academic and Student Affairs			**Language**	English
Contents	During the internship, students will be introduced to the social structures in the company, work processes, the relationship between employees, supervisors and executives, and teamwork as well as the responsibility of the individual employee. The Basic Internship helps the students to decide on a major or confirm the decision they have already made.				
Learning outcomes	After taking part in the industrial placement, the student should be able to: 1. Explain the company structure and its work processes. 2. Describe the duties and tasks of positions in the company. 3. Do simple SWAT analysis for the company. 4. Provide a written statement of the activities carried out, an appropriately record their observations and experiences.				
Literature	None				
Form of teaching	Basic internship (6 weeks)				
Assessment method	Written report (min. 10 p.)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				
Requirements for receiving credit points	Confirmation of participation in the internship, Acceptance of the written report.				
Grading system	Pass / Fail				

PROFESSIONAL MODULES (5th – 8th SEMESTER)

EEEN301 – TRANSMISSION AND DISTRIBUTION ENGINEERING

Module title	Transmission and Distribution Engineering			**Module code**	EEEN301
Duration	1 semester	**Semester**	Fall	**Module start**	5th
Credit points	6 CP	**Workload**	180 h	**Contact hours**	72 h
				Individual study	108 h
Module coordinator	TBN			**Language**	English
Contents	**Transmission line parameters**: Parameters of single and three phase transmission lines with single and double circuits -Resistance, inductance and capacitance of solid, stranded and bundled conductors, Symmetrical and unsymmetrical spacing and transposition **Modelling and performance of transmission lines**: Performance of Transmission lines – short line, medium line, and long line – equivalent circuits, phasor diagram, attenuation constant, phase constant, surge impedance – transmission efficiency and voltage regulation, real and reactive power flow in lines, steady-state simulation studies. Load flow, steady state simulation studies. Short-circuit, electric systems modelling for permanent regime studies, dynamic regime simulation studies, electric systems modelling for simulation in a dynamic state, transient regime simulation studies, transient regime electric systems modelling. **Mechanical design of lines**: Mechanical design of OH lines – Line Support –Types of towers – Stress and Sag Calculation – Effects of Wind and Ice loading. Insulators: Types, voltage distribution in insulator string, improvement of string efficiency, testing of insulators. **Distribution systems**: Distribution Systems – General Aspects – Kelvin's Law – AC and DC distributions – Techniques of Voltage Control and Power factor improvement – Distribution Los –Types of Substations -Methods of Grounding **Project**: Design of a high voltage transmission line				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Explain the concepts of various methods of generation of power. 2. Design and analyze overhead transmission system for a given voltage level. 3. Estimate the parameters of the transmission line for different configurations and assess the performance of line. 4. Explain the use of underground cables and evaluate different types of distribution systems				
Literature	A Course in Electrical Power Soni Gupta and Bhatnagar DhanpatRai – Principles of Power System V.K. Mehta, Rohit Mehta S. Chand 1st Edition 2013 S.N. Singh, 'Electric Power Generation, Transmission and Distribution', Prentice Hall of India Pvt. Ltd, New Delhi, Second Edition, 2011. D.P.Kothari , I.J. Nagarath, 'Power System Engineering', Tata McGraw-Hill Colin Bayliss, Brian Hardy: Transmission and Distribution, Electrical Engineering, Newnes, 2011				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI) (Project) Laboratory (2 UoI)				
Assessment method	Written examination (100 min.) and academic performance and assessment				
Associated study program	B.Sc. Energy and Electrical Engineering				

Prerequisites for participation	Completion of Introduction to Electrical Engineering is required.
Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module, accounting for 70%, and the module examination accounting for 30%

EEEM302 – MECHATRONICS AND CONTROLLERS

Module title	Mechatronics and Controllers			**Module code**	EEEM302
Duration	1 semester	**Semester**	Fall	**Module start**	5th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	B. Myagmarjav			**Language**	English
Contents	**Mechatronics**: Basic concepts of mechatronics, control of mechatronic systems; modelling of systems. **Introduction**: Concept of PLC, building block of PLC, function of various blocks, limitation of relays, advantage of PLC over electromagnetic relays, different programming languages, PLC manufacturer, working of PLC, basic operation and principles of PLC, architectural details **Instruction Set**: Basic instructions like latch, master control self-holding relays, timer instruction like retentive timers, resetting of timers, counter instructions like up counter, resetting of counters. Ladder Diagram Programming: programming based on basic instructions, timer, counter, sequencer, and comparison instructions using ladder program) **Microcontroller series**: Pin details, I/O ports structure, memory organization, special function registers instruction set, addressing modes, timer's operation, serial port operation, interrupts **Keil language programming**: Assemblers and Compilers, assembler directives, desi,gn and interface. Examples like: keypad interface, 7- segment interface, LCD, Stepper motor, A/D, D/A, RTC interface, the introduction of PIC microcontrollers. **Practical projects using PLC training and Microcontroller training, Computer Diagnostics Tools**				
Learning outcomes	On successful completion of this module, students should be able to 1. Operate and demonstrate microcontroller and PLC-based systems in electrical control circuits for domestic and industrial processes 2. Develop program and develop microcontroller-based systems 3. Apply of PLC and make suitable ladder logic programs for different applications 4. Identify various control system devices and components the performance of various controllers, and control system				
Literature	Gary Dunning, Introduction to Programmable Logic Controllers, 3rd Edition Programmable Logic Controller and Microcontrollers, Umesh Rathore, 2016				
Form of teaching	Lecture (2 UoI) Laboratory (2 UoI)				
Assessment method	Written examination (180 min.) and academic performance and project assessment.				
Associated study program	B.Sc. Energy and Electrical Engineering B.Sc. Mechanical Engineering B.Sc. Mechatronics Engineering				
Prerequisites for participation	Completion of Measurement, Instrumentation, Control Basics is required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 50% and the module examination accounting for 50%.				

EEEN303 – CIRCUIT ANALYSIS

Module title	Circuit Analysis			**Module code**	EEEN303
Duration	1 semester	**Semester**	Fall	**Module start**	5th
Credit points	8 CP	**Workload**	240 h	**Contact hours**	96 h
				Individual study	144 h
Module coordinator	Prof. P. Ariunbolor			**Language**	English
Contents	• Transient Response of DC & AC and Magnetically Coupling electrostatic field • Magnetically coupled circuits and transient state • Static magnetic field (permeability and saturation, electromagnetic induction) • Dynamic magnetic field (Maxwell) • Thevin and Norton AC analysis				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Recognize the link between electricity and magnetism 2. Identify the different types of fields and their definitions 3. Analyze linear magnetic circuits 4. Compute inductivity, capacity and resistance of simple geometric arrangements and now understand these sizes as a physical property of each arrangement 5. Know the system of Maxwell's equations and can transfer them from the integral to the differential form				
Literature	Charles K. Alexander | Matthew n. o. Sadiku (2011) Fundamentals of Electric Circuits, 5th Edition Theraja B.L. and Theraja A.K. (2005) A textbook of electrical technology, Volume I Basic Electrical Engineering In S.I. System Of Units, S. Chand & Company Ltd., New Delhi, India				
Form of teaching	Lecture (4 UoI) Recitation (4 UoI)				
Assessment method	Written examination (90 min.) and academic performance.				
Associated study program	B.Sc. Energy and Electrical Engineering				
Prerequisites for participation	Completion of Introduction Electrical Engineering is required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.				

EEEN304 – ELECTRONICS

Module title	Electronics			**Module code**	EEEN304
Duration	1 semester	**Semester**	Fall	**Module start**	5th
Credit points	6 CP	**Workload**	180 h	**Contact hours**	72 h
				Individual study	108 h
Module coordinator	B. Myagmarjav			**Language**	English
Contents	Analog and digital electronic components as integral parts of Mechatronic Systems. Basics of linear circuits with resistors, capacitors and inductor **Analog Electronics:** • Semiconductor Electronic Devices. Semiconductor materials (Si, Ge) and their electrical conductive properties • .Components of analog electronic circuits: • Switching Devices: Diodes, (Bipolar)-Transistors, Metal Oxide Semiconductor Field Effect Transistors (MOSFET). • Operational Amplifiers (op-amps): with operation to add, subtract, multiply, compare, convert, etc. Examples: Basic op-amps, Common op-amps, e.g. comparator, positive feedback, negative feedback, etc. • Filter: Low pass, high pass, band pass, band stop and all-pass filters. • Modelling, Design, Construction and Debugging of Analog Electronic circuits. Basic principles of operation. Basic properties, Transistor models and higher frequencies, Properties and applications of Operational Amplifiers, Circuit Simulation with SPICE, Small signal modelling, Single Stage Amplifiers, Frequency Response of of analog electronic circuits. **Digital Electronics:** • Presentation of the most popular Digital Electronic Device types, e.g. the Complementary Metal Oxide Silicon (CMOS). Consideration of Power consumption, Voltage levels and Speed of operation. Explanation of Logic Devices .The most common logic gates: Decoders, Multiplexer and Flip Flops. Boolean Algebra, • Analog-Digital-Converters (ADC) to convert Analog signals to Digital numbers (e.g. from Sensor to Microcontroller) and Digital-Analog-Converters (DAC) to convert Digital numbers to Analog signals (e.g. Microcontroller to Actuator). Resolution of ADCs and DACs, Error quantification.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Collect properties, theorems and mathematical representations of open and closed loop systems 2. Define behaviours of the transient and steady-state responses of systems (first order, second order, integral and derivative) 3. Derive transfer functions of systems 4. Sketch responses in time domain and frequency domain 5. Apply knowledge in design of control systems and filters 6. Solve problems related to control systems by using Matlab				
Literature	R. Isermann: Mechatronic Systems, Springer Verlag (2003) S. Centinkunt: Mechatronics, John Wiley&Sons (2005)				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI) Laboratory (2 UoI)				
Assessment method	Written examination (180 min.) and academic performance.				
Associated study program	B.Sc. Mechatronics B.Sc. Energy and Electrical Engineering				

Prerequisites for participation	Completion of Physics and Introduction Electrical Engineering are required.
Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.

EEEM305 – ELECTROTECHNICAL MATERIALS

Module title	Electrotechnical Materials			**Module code**	EEEM305
Duration	1 semester	**Semester**	Fall	**Module start**	5th
Credit points	2 CP	**Workload**	60 h	**Contact hours**	24 h
				Individual study	36 h
Module coordinator	R. Nyamdulam			**Language**	English
Contents	Conducting materials, semiconductors Magnetic materials, dielectrics insulating materials, materials for special applications, modern techniques for materials studies, Ceramics Plastics				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Explain Properties using the example of material of electrical Engineering: 2. Identify the significance of the main Material of electrical Engineering: 3. Explain the fundamentals of Material of Electrical Engineering: 4. Select materials in a responsible manner 5. Recognize and apply the significant properties for material of Electrical Engineering 6. Design electrical technical materials in a responsible manner On successful completion of the practical laboratory work, the students should be able to: 1. Apple to do experiments using written instructions. 2. Carry out experiments unaided, in teams, and under partial instruction. 3. Present the results of the experiment in an appropriate manner.				
Literature	Bhadra Prasad Pokharel and Nava Raj Karki,"Electrical Engineering Materials",Sigma offset Press,Kamaladi, Kathmandu, Nepal,2004. R.C. Jaeger,"Introduction to Microelectronic Fabrication- Volume IV", Addison Wesley publishing Company,Inc., 1988. Kasap.S.O, Principles of electrical engineering materials and devices, McGraw Hill, NewYork,2000. R.A.Colcaser and S.Diehl-Nagle,"Materials and Devices for Electrical Engineers and Physicists,McGraw-Hill, New York, 1985.				
Form of teaching	Lecture (2 UoI)				
Assessment method	Written examination (120 min.) and academic performance.				
Associated study program	B.Sc. Energy and Electrical Engineering				
Prerequisites for participation	Completion of Materials Science is recommended.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.				

EEEJ306 – RENEWABLE ENERGY

Module title	Renewable Energy			**Module code**	EEEJ306
Duration	1 semester	**Semester**	Spring	**Module start**	6th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	R. Nyamdulam			**Language**	English
Contents	This module introduces students to renewable energy sources, energy generation techniques, and the efficiency of energy usage: • Renewable energy sources (overview of hydropower, wind power, solar energy, geothermal systems and biomass): ecological advantages, challenges for implementation (cost, suitable locations, acceptance, and negative environmental impacts). • Solar Energy: Power Generation with Solar Energy; Solar insolation: Energy sources for photovoltaics, Photovoltaic technologies (Si-wafer based vs. Thin-Film PV), Solar cell materials • Wind power: wind characteristics (velocity distribution, density), power calculation and power curve of a wind turbine, structure of wind turbines (vertical, horizontal) • Hydroelectric power: Rainfall and run-off measurements and plotting of various curves for estimating stream flow and size of reservoir, power plants design, construction and operation of different components of hydro-electric power plants • RETSCreen Software: https://www.nrcan.gc.ca/maps-tools-and publications/tools/modeling-tools/retscreen/7465 Students will have the opportunity to learn the software RETScreen to design PV, Wind and Bioenergy systems. • Efficiency of energy usage in industry, at the municipal and domestic level (e.g. heating/insulation, efficiency of electrical appliances, energy efficiency in the transportation sector).				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Explain the principles of the technical construction of renewable energy systems (Energy Sources, Solar Photovoltaic, Solar Tracking, Charge Controller and Inverter, Wind Power Systems, Wind Turbine Control, Biomass Technologies, Geothermal Power Generation, Energy from Water, Fuel Cells, Generators), 2. Design of wind- and solar-parks 3. Assess the efficiency of energy production and consumption for typical examples from Mongolia (e.g. thermal power plants, insulation of buildings, transport sector) 4. Apply knowledge about the preconditions for an effective usage of energy system				
Literature	Demirel, Y (2016): Energy - Production, Conversion, Storage, Conservation, and Coupling. Springer, London Buchla D.M.; Kissel, T.E. and Floyd T.L. (2015) Renewable Energy Systems, Pearson				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (90 min.) and academic performance.				
Associated study program	B.Sc. Mechanical Engineer B.Sc. Environmental Engineering B.Sc. Energy and Electrical Engineering B.Sc. Raw Materials and Process Engineering				
Prerequisites for participation	Completion of Introduction to Electrical Engineering is required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.				

EEEM307 – POWER ELECTRONICS

Module title	Power Electronics			**Module code**	EEEM307
Duration	1 semester	**Semester**	Spring	**Module start**	6th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	B. Myagmarjav			**Language**	English
Contents	**Overview of power semiconductor devices**: Diodes, Thyristors, BJT, MOSFET, IGBT. **Rectifiers**: Single-phase and three-phase diode rectifiers with different types of loads, Average power output, Performance parameters, Harmonic analysis. **Switch-mode DC-DC converters**: Design, analysis and control of Step-down (Buck), Step-Up (Boost), Buck-Boost and Full bridge topologies, Pulse-width modulation (PWM) scheme, characteristics of controllable switches, continuous and discontinuous current mode. **Switch-mode DC-AC converters**: Basic inverter concept, Sinusoidal PWM. **Project: Practical Application**				
Learning outcomes	**Overview of power semiconductor devices**: Diodes, Thyristors, BJT, MOSFET, IGBT. **Clarify r**ectifiers: Single-phase and three-phase diode rectifiers with different types of loads, Average power output, Performance parameters, Harmonic analysis. **Explain switch-mode DC-DC converters**: Design, analysis and control of Step-down (Buck), Step-Up (Boost), Buck-Boost and Full bridge topologies, Pulse-width modulation (PWM) scheme, characteristics of controllable switches, continuous and discontinuous current mode. **Identify switch-mode DC-AC converters**: Basic inverter concept, Sinusoidal PWM. **Project: Practical Application**				
Literature	Hart, Daniel W. Power electronics. New York: McGraw-Hill, c2011				
Form of teaching	Lecture (1 UoI) Recitation (1 UoI) Laboratory (2 UoI)				
Assessment method	Written examination (120 min.) and academic performance				
Associated study program	B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Completion of Electronics is required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.				

EEEM308 – CONTROL SYSTEM

Module title	Control System			**Module code**	EEEM308
Duration	1 semester	**Semester**	Fall	**Module start**	5th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	B. Myagmarjav			**Language**	English
Contents	• Open and closed loop systems (basic properties, mathematical representations); • Transfer functions, block diagrams, signal flowing chart (input, output), state space models • Responses in time domain and frequency domain • Stability criterions, root locus analysis, Nyquist analysis and analytic analysis • Design and corrections of control systems (analyses and syntheses) • Applications (PID controllers and filters)				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Recall properties, theorems and mathematical representations of open and closed loop systems 2. Define behaviors of the transient and steady-state responses of systems (first order, second order, integral and derivative) 3. Derive transfer functions of systems 4. Sketch responses in time domain and frequency domain 5. Apply knowledge in design of control systems and filters 6. Solve problems related to control systems by using MATLAB				
Literature	Farid Golnaraghi, Benjamin C. Kuo, (2017) Automatic Control Systems, Tenth Edition. Orchard Publications (ninth edition is free in online).				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written (90 min.) and oral (30 min per each student.) examination and academic performance				
Associated study program	B.Sc. Mechatronic Engineering B.Sc. Energy and Electrical Engineering				
Prerequisites for participation	Completion of Introduction to Electrical Engineering is required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.				

EEEM309 – ELECTRIC MACHINES AND DRIVE

Module title	Electric Machines and Drive			**Module code**	EEEM309
Duration	1 semester	**Semester**	Spring	**Module start**	6th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	Prof. P. Ariunbolor			**Language**	English
Contents	Construction and operating mode of • transformer • DC machine/drive • asynchronous machine/drive • synchronous machine/drive Theory of rotating magnetic field Stationary operating behavior of the machines in engine/generator operatio Application in drive technology (mains fed / inverter feed**).**				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Clarify the fundamentals of electrical-mechanical energy conversion 2. Describe and explain the implementation of the basic concepts of Electromagnetic fields and forces in their application to electrical machines 3. Discuss the individual components of electrical machines in their function and explain in their mode of action 4. Design and explain the stationary operating behavior of the three basic types of electrical machines (DC machine, asynchronous machine, synchronous machine) in both generator and engine operation.				
Literature	Control of Electric Machine Drive Systems - Seung-Ki Sul, IEEE Press and John Wiley, 2011.3. Electric Drives, an Integrative Approach, N. Mohan, MINPRE, 2003, ISBN 0-9715292-5-6.				
Form of teaching	Lecture (2 UoI) Laboratory (2 UoI) (Practice)				
Assessment method	Written examination (x min) and academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Energy & Electrical Engineering B.Sc. Mechatronics Engineering				
Prerequisites for participation	Completion of Introduction to Energy and Electrical Engineering Electronics is required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 50% and the module examination accounting for 50%.				

EEEM310– ENERGY STORAGE

Module title	Energy Storage			**Module code**	EEEM310
Duration	1 semester	**Semester**	Fall	**Module start**	5th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	TBD			**Language**	English
Contents	• Necessity of energy storage, especially with regard to Renewable Energies • Application areas for electrical and thermal energy storage: portable devices, consumer products, industrial processes, solar systems, power grids, vehicles • High-and low-temperature thermal storage systems • Mechanical systems for electrical energy storage: flywheel, pumped storage, compressed air energy storage, hydroelectrical stations • Electric storage (inductors, capacitors, supercapacitors) • Electrochemical energy storage for electrical energy: primary batteries, rechargeable electrochemical energy storage • Various types batteries: Lead-acid, Lithium-Ion, NiCd and others Hydrogen Storage Systems • Hydrogen Storage Systems • Feasibility studies for various applications, eg storage in power grids • Economic analysis of energy storage systems • Completion of case studies for big storage systems • Safety aspects, recyclability				
Learning outcomes	On successful completion of this module, students should be able to: 1. Comprehend various technologies of energy storage and storage systems 2. Evaluate various storage systems and calculate and size the components of a storage system 3. Use of an universal storage model, independently of the used technology, they can solve various energy storage problems.				
Literature	Energy Storage, Huggins, Springer Verlag, ISBN 978-1-4419-1024-0 Francisco Diaz-Gonzales, Andreas Sumper, Energy Storage in Power Systems, (Wiley, 2016)				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (120 min) and academic performance and project assessment				
Associated study program	B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Completion of Chemistry and Introduction Electrical Engineering are required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module, accounting for 30%, and the module examination accounting for 70%.				

INTR301 – INDUSTRIAL INTERNSHIP + REFLECTION

Module title	**Industrial Internship + Reflection**			**Module code**	INTR301
Duration	1 semester	**Semester**	Spring	**Module start**	6th
Credit points	10 CP	**Workload**	14 weeks internship	**Contact hours**	
				Individual study	300 h
Module coordinator	Prof. P. Ariunbolor			**Language**	English
Contents	TBD prior to internship. The Industrial Internship experience provides students with opportunities to explore career interests while applying knowledge and skills learned in the classroom in a work setting. Internship experience also helps students gain a clearer sense of what they still need to learn and provides an opportunity to create professional networks.				
Learning outcomes	After taking part in the industrial placement, the student should be able to: 1. Explain the social side of the work process based on secondary socializing in the business, and describe the business as a social structure. 2. Assess his or her future position and prospects in the business. 3. Provide a written statement of the activities carried out, and appropriately record their observations and experiences. 4. Assess the specialization that he/she will choose for his/her career based on the studies to date, and the overall appreciation that has been gained by exposure to the practical, and in-depth experience of their theoretical knowledge. 5. Describe and evaluate the complex interrelationships between the areas preceding and following the production area. 6. Produce a written record of complex technical relationships and production processes.				
Literature	None				
Form of teaching	Industrial internship (14 weeks)				
Assessment method	Written report (min. 10 p.) and oral presentation (20 min.)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Completion of Basic Internship Reliability Group II level				
Requirements for receiving credit points	Confirmation of participation in the internship, Acceptance of the written report, participation in the seminar				
Grading system	Pass / Fail				

EEEN401 – HIGH VOLTAGE ENGINEERING

Module title	High Voltage Engineering			**Module code**	EEEN401
Duration	1 semester	**Semester**	Spring	**Module start**	7th
Credit points	6 CP	**Workload**	180 h	**Contact hours**	72 h
				Individual study	108 h
Module coordinator	V. Ankhbayar			**Language**	English
Contents	**Introductory lecture**:Levels of voltages, electrical insulation and dielectrics **Electrostatic fields and field stress control:** Electrical field distribution and breakdown strength of insulating materials - fields in homogeneous, isotropic materials **Electrical breakdown in gases:** Gases as Insulating Media, Collision Process, Ionization Processes, Townsend's Current Growth Equation, Current Growth in the Presence of Secondary Processes, Townsend's Criterion for Breakdown, Experimental Determination of Coefficients α and γ, Breakdown in Electronegative Gases, Time Lags for Breakdown, Streamer Theory of Breakdown in Gases, Paschen's Law, Breakdown in Non-Uniform Fields and Corona Discharges **Conduction and Breakdown in Liquid Dielectrics:** Liquids as Insulators, Pure Liquids and Commercial Liquids, Conduction and Breakdown in Pure Liquids, Conduction and Breakdown in Commercial Liquids. **Breakdown in Solid Dielectrics:** Introduction, Intrinsic Breakdown, Electromechanical Breakdown, Thermal Breakdown. **Generation of high voltages:** Generation of High Direct Current Voltages, Generation of High Alternating Voltages, Generation of Impulse Voltages, Generation of Impulse Currents, Tripping and Control of Impulse Generators. **Measurement of High Voltages and Currents:** Measurement of High Direct Current Voltages, Measurement of High AC and Impulse Voltages, Measurement of High Currents – Direct, Alternating and Impulse, Cathode Ray Oscillographs for Impulse Voltage and Current Measurements.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Clarify conduction and breakdown phenomenon in gases, liquid dielectrics. 2. Identify breakdown phenomenon in solid dielectrics. 3. Design generation of high voltages and currents 4. Discuss measurement techniques for high voltages and currents. 5. Explain overvoltage phenomenon and insulation coordination in electric power systems. 6. Illustrate modern Power Electronic Applications in High Voltage Grids.				
Literature	High Voltage Engineering Fundamentals E. Kuffel, W.S. Zaengl, J. Kuffel Newnes 2nd Edition, 2000 High Voltage Engineering Wadhwa C.L. New Age International 3rd Edition, 2012				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI) Laboratory (1 UoI) Field trip (1 UoI)				
Assessment method	Written examination (120 min) and academic performance				
Associated study program	B.Sc. Energy and Electrical Engineering				
Prerequisites for participation	Completion of Transmission and Distribution Engineering is required. Completion of Renewable Energy is recommended.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 50% and the module examination accounting for 50%.				

EEEN402 – EMBEDDED SYSTEM

Module title	Embedded System			**Module code**	EEEN402
Duration	1 semester	**Semester**	Fall	**Module start**	8th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	B. Myagmarjav			**Language**	English
Contents	• Embedded System Case Studies, Introduction to Embedded Systems • ARM Processor Architecture, ARM Software Development, ARM Instruction Sets, Getting Started with Embedded Software Development (Tools, Packages, Platforms, etc.), Interrupts (ISR, IVT, pitfalls, etc.), Software Architecture (4 types of common architectures), Peripherals (drivers) • Embedded Operating Systems, Real-Time Operating Systems, Java: Concurrency, Pitfalls, and Wireless Applications • Project: Development of embedded systems **Project**: Embedded System				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Clarify, analyze and explain the basic building blocks of embedded systems hardware 2. Describe the hardware and software architecture of processors used in embedded systems 3. Be able to perform measurements and trouble shootings in digital systems 4. Be able to use embedded system development platforms and environments				
Literature	Barnett, R. H., O'Cull, L., Cox, S. A. (2007), Embedded C programming and the Atmel AVR. 2 editions. Clifton Park, N.Y.: Thomson Delmar Learning (532 p). Floyd, Thomas L. (2009), Digital fundamentals. 10 editions. Upper Saddle River, N.J.: Prentice-Hall (865 p). Wolf, Wayne (2008), Computers as components: principles of embedded computing system design. 2 editions. Amsterdam: Elsevier (507 p).				
Form of teaching	Lecture (2 UoI) Laboratory (2 UoI)				
Assessment method	Written examination (120 min.) and academic performance and project assessment				
Associated study program	B.Sc. Energy and Electrical Engineering				
Prerequisites for participation	Completion of Power Electronics is required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module, accounting for 70%, and the module examination accounting for 30%				

EEEN403 – POWER SYSTEM DESIGN, MODELLING AND ANALYSIS

Module title	Power System Design, Modelling and Analysis			**Module code**	EEEN403
Duration	1 semester	**Semester**	Fall	**Module start**	8th
Credit points	6 CP	**Workload**	180 h	**Contact hours**	72 h
				Individual study	108 h
Module coordinator	E. Bold			**Language**	English
Contents	Dynamic state of electrical power systems. Methods and models for analysis of the dynamics, stability and control of an electric power system. The electricity market. Connection of intermittent (renewable) sources to the grid. Voltage, frequency and small signal stability. Accessibility and vulnerability				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Critically analyse the power system and the grid structure from an overall perspective, including vulnerability, 2. Compute calculations on connected complex electrical power networks with multiple sources and loads in terms of stability, losses and load flows under stationary conditions 3. Select for connection of distributed and new renewable sources to the grid, 4. Perform error analysis for both symmetric and unsymmetric conditions, 5. Account for different regulatory principles, compensation principles and equipment, 6. Explain dynamic states and instability in power systems, 7. Use mathematical models for analysis of dynamic events and stability, 8. Analyze the impact of various technical solutions for damping network drifts and stabilization **Project**: Calculation of Load Flow				
Literature	Glover, J. Duncan; Sarma, Mulukutla S.; Overbye, Thomas J.Power system analysis and design, 4. ed.: Toronto, Ontario: Thomson Learning, cop. 2008 Schavemaker, Pieter; Van der Sluis, Lou, Electrical power system essentials, Hoboken, N.J.: Wiley, cop. 2008				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI) (Project) Laboratory (2 UoI)				
Assessment method	Written examination (180 min) and academic performance				
Associated study program	B.Sc. Energy and Electrical Engineering				
Prerequisites for participation	Completion of Transmission and Distribution Engineering is required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounted for 70% and the module examination accounted for 30%				

STWR401 – SCIENTIFIC WRITING

Module title	Scientific Writing			**Module code**	STWR401
Duration	1 semester	**Semester**	Fall	**Module start**	7th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	24 h
				Individual study	96 h
Module coordinator	Prof. G. Gantuya			**Language**	English
Content	This module instructs the basics required for the scientific writing and publishing of project works and bachelor theses, and for producing reasonable presentations for conferences, seminars, etc.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Utilize the principles of scientific writing. 2. Competently recapitulate issues. 3. Carry out literature research. 4. Grasp didactically prepared mediation. 5. Give and assess verbal presentations. 6. Apply moderation techniques.				
Literature	None				
Form of teaching	Recitation (2 UoI)				
Assessment method	Homework, Project work, Presentations				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				
Requirements for receiving credit points	Passing the module				
Grading system	Pass / Fail				

EEEN404 – POWER SYSTEM PLANNING, OPERATION & CONTROL

Module title	Power System Planning, Operation and Control			**Module code**	EEEN404
Duration	1 semester	**Semester**	Spring	**Module start**	8th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	TBD			**Language**	English
Contents	Basics of project management Organization of the project management of power plants and other energy supply systems (owner model, general contractor model and full construction project design services) • Planning: concept, draw, detail and practical plan, Long- and short-term planning, load forecasting, advanced methodologies, structure of planning performances (contracts) • Operation: start up and shutdown, load changes, load rating, isolated operation, maintenance of energy supply plants, influence of process parameter on operation and maintenance • Power system security: system monitoring, contingency analysis, security constrained optimal power flow, factors affecting power system security, advanced security monitoring. • Automatic Generation and Voltage Control: Introduction; Load Frequency Control (Single Area Case); Load Frequency Control and Economic Dispatch Control; Two-Area Load Frequency Control; Optimal (Two-Area) Load Frequency Control; Automatic Voltage Control; Load Frequency Control with Generation Rate Constraints (GRCs); Speed Governor Dead-Band and Its Effect on AGC; Digital LF Controllers; Decentralized Control, SCADA and decision-making tools in control centers, advanced controller techniques. Simulation oriented case studies. • Project based on practical power systems				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Be able to prepare and execute a project (eg construction of a wind power plant) 2. Create operating regimes of power plants, develop load profiles 3. Perform reliability and availability analysis, damage analysis 4. Designn an efficient maintenance regime of power plants				
Literature	Söder, L., Amelin, M. (2011) Efficient Operation and Planning of Power Systems, Royal Institute of Technology and Electric Power Systems, Stockholm. Wood, A.J., Wollenberg, B.F., Sheblé, G.B. (2015) Power Generation, Operation, and Control Third Edition, Wiley. Kiameh, OP. (2012) Power Plant Equipment Operation and Maintenance, Mcgraw-Hill Professional.				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (180 min) and academic performance and project assessment				
Associated study program	B.Sc. Energy and Electrical Engineering				
Prerequisites for participation	Completion of Power System Analysis (Modelling & Design) is required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module, accounting for 50%, and the module examination accounting for 50%				

EEEN405 – POWER SYSTEM RELAYING AND PROTECTION

Module title	Power System Relaying and Protection			**Module code**	EEEN405
Duration	1 semester	**Semester**	Fall	**Module start**	7th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	TBD			**Language**	English
Contents	• Introduction to Power System Protection: Need for protective schemes, Nature and Cause of Faults, Types of Fault, Effects of Faults, Fault Statistics, Zones of Protection, Primary and Backup Protection, Essential Qualities of Protection, Performance of Protective Relaying, Classification of Protective Relays, Automatic Reclosing, Current Transformers for protection, Voltage Transformers for Protection. • Relay Construction and Operating Principles: Introduction, Electromechanical Relays, Static Relays – Merits and Demerits of Static Relays, Numerical Relays, Comparison between Electromechanical Relays and Numerical Relays. • Overcurrent Protection: Introduction, Time – current Characteristics, Current Setting, Time Setting. • Distance Protection: Introduction, Impedance Relay, Reactance Relay, Mho Relay, Angle Impedance Relay, Effect of Arc Resistance on the Performance of Distance Relays, Reach of Distance Relays. Effect of Power Surges (Power Swings) on Performance of Distance Relays, Effect of Line Length and Source Impedance on Performance of Distance Relays. • Pilot Relaying Schemes: Introduction, Wire Pilot Protection, Carrier Current Protection • Differential Protection: Introduction, Differential Relays, Simple Differential Protection, Percentage or Biased Differential Relay, Differential Protection of 3 Phase Circuits, Balanced (Opposed) Voltage Differential Protection. • Rotating Machines Protection: Introduction, Protection of Generators. • Transformer and Buszone Protection: Introduction, Transformer Protection, Buszone Protection, Frame Leakage Protection. • Circuit Breakers: Introduction, Fault Clearing Time of a Circuit Breaker, Arc Voltage, Arc Interruption, Restriking Voltage and Recovery Voltage, Current Chopping, Interruption of Capacitive Current, Classification of Circuit Breakers, Air – Break Circuit Breakers, Oil Circuit Breakers, Air – Blast Circuit Breakers, SF6 Circuit Breakers, Vacuum Circuit Breakers, High Voltage Direct Current Circuit Breakers, Rating of Circuit Breakers, Testing of Circuit Breakers. • Fuses: Introductions, Definitions, Fuse Characteristics, Types of Fuses, Applications of HRC Fuses, Selection of Fuses, Discrimination • Protection against Overvoltages: Causes of Overvoltages, Lightning phenomena, Wave Shape of Voltage due to Lightning, Over Voltage due to Lightning, Klydonograph and Magnetic Link, Protection of Transmission Lines against Direct Lightning Strokes, Protection of Stations and Sub – Stations from Direct Strokes, Protection against Travelling Waves, Insulation Coordination, Basic Impulse Insulation Level (BIL). • Modern Trends in Power System Protection: Introduction, gas insulated substation/switchgear (GIS).				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Discuss performance of protective relays, components of protection scheme and relay terminology overcurrent protection. 2. Clarify the working of distance relays and the effects of arc resistance, power swings, line length and source impedance on performance of distance relays. 3. Design pilot protection; wire pilot relaying and carrier pilot relaying. 4. Design construction, operating principles and performance of differential relays for differential protection. 5. Design protection of generators, motors, Transformer and Bus Zone Protection. 6. Describe the principle of circuit interruption in different types of circuit breakers.				

	7. Describe the construction and operating principle of different types of fuses and to give the definitions of different terminologies related to a fuse. 8. Discuss protection against Overvoltage and Gas Insulated Substation (GIS). 9. Project for designing power system protection
Literature	Power System Protection and Switchgear Badri Ram, D.N. Vishwakarma McGraw Hill 2nd Edition Power System Protection and Switchgear (For additional study on gapless arrester, Refer to pages 458 to 461) BhuvaneshOza et al McGraw Hill 1st Edition, 2010 C. Das: Power System Protective Relaying, CRC Press; 1. Edition 2017 P.S.R. Murty: Electrical Power Systems, Butterworth-Heinemann 2017
Form of teaching	Lecture (2 UoI) Recitation (2 UoI) (Project)
Assessment method	Written examination (x min) and academic performance and project assessment
Associated study program	B.Sc. Energy and Electrical Engineering
Prerequisites for participation	Completion of Circuit Analysis is recommended.
Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounted for 50% and the module examination accounted for 50%

PROJ401 – FINAL STUDY PROJECT

Module title	Final Study Project			**Module code**	PROJ401
Duration	1 semester	**Semester**	Spring	**Module start**	8th
Credit points	6 CP	**Workload**	180 h	**Contact hours**	54 h
				Individual study	126 h
Module coordinator	Prof. Hampe			**Language**	English
Contents	Students from different engineering disciplines will work as a team on a current research topic. Through the module students will learn and practice: Soft skills to cooperate. Brain storming to find solution. Formulate engineering problem. Problem solving procedures. Application of engineering knowledge for solution. Computation of initial and life cycle cost of system.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Solve a design task with the help of systems engineering. 2. Recognize and specify complex problems occurring in industrial practice. 3. Ascertain and evaluate variants within a team solution. 4. Carry out the main features of an exact time and work schedule team, repeatedly, if necessary. 5. Perform different roles in a team. 6. Represent and assess divergent positions, and develop a problem solution.				
Literature	The literature for this module depends on the project and will be provided be the program coordinators.				
Form of teaching	Project course (3-weeks interdisciplinary project work, and 1-day field trip), supervised by lecturers of all disciplines involved.				
Assessment method	Written report and oral presentation				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	None				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade is based on the written report (70%), and based on the academic performance /oral presentations (30%)				

THES401 – BACHELOR THESIS + COLLOQUIUM

Module title	Bachelor Thesis + Colloquium			**Module code**	THES401
Duration	1 semester	**Semester**	Spring	**Module start**	8th
Credit points	12 CP	**Workload**	360 h	**Contact hours**	
				Individual study	360 h
Module coordinator	Supervisors			**Language**	English
Contents	Current research topics from the general research area in Mechanical Engineering.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Solve scientific questions in a structured manner using engineering science methods. 2. Critically differentiate between various solutions. 3. Present their results in written and oral form in a scientifically acceptable manner.				
Literature	Depends on topic.				
Form of teaching	Thesis supervision.				
Assessment method	Written thesis (14 weeks handover deadline) and a colloquium (20 min. presentation followed by discussion)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Possible prerequisites will be prescribed by the individual institute supervising the thesis. At least 180 credit points must have been earned.				
Requirements for receiving credit points	Passing the thesis and the presentation				
Grading system	The final grade for the Bachelor thesis consists of the grade of the thesis and of the grade of the performance in the colloquium with a weighting of 4:1 provided that the thesis grade was rated at least as “passed”.				

PROFESSIONAL ELECTIVES

EEEN310 – ELECTRICAL SAFETY

Module title	Electrical Safety			**Module code**	EEEN310
Duration	1 semester	**Semester**	Fall and Spring	**Module start**	5th, 6th, 7th, 8th
Credit points	2 CP	**Workload**	60 h	**Contact hours**	24 h
				Individual study	36 h
Module coordinator	V.Ankhbayar			**Language**	English
Contents	This course aims to provide employees working within the Energy and Electrical Sector with an understanding and awareness of Electrical Safety and their individual and collective responsibilities under organizational legislative policies. NTRODUCTION TO ELECTRICAL SAFETY, SHOCKS AND THEIR PREVENTION: Terms and definitions, objectives of safety and security measures, Hazards associated with electric current, and voltage, who is exposed, principles of electrical safety, Approaches to prevent Accidents, scope of subject electrical safety. Primary and secondary electrical shocks, possibilities of getting electrical shock and its severity, medical analysis of electric shocks and its effects, shocks due to flash/ Spark over's, prevention of shocks, safety precautions against contact shocks, flash shocks, burns, residential buildings and shops. SAFETY DURING INSTALLATION OF PLANT AND EQUIPMENT: Introduction, preliminary preparations, preconditions for start of installation work, during, risks during installation of electrical plant and equipment, safety aspects during installation, field quality and safety during erection, personal protective equipment for erection personnel, installation of a large oil immersed power transformer, installation of outdoor switchyard equipment, safety during installation of electrical rotating machines, drying out and insulation resistance measurement of rotating machines. ELECTRICAL SAFETY IN RESIDENTIAL, COMMERCIAL AND AGRICULTURAL INSTALLATIONS: Wiring and fitting – Domestic appliances – water tap giving shock – shock from wet wall – fan firing shock – multi-storied building – Temporary installations – Electric equipment installation – Do's and Don'ts for safety in the use of domestic electrical appliances. ELECTRICAL SAFETY IN HAZARDOUS AREAS: Hazardous zones – class 0,1 and 2 – spark, flashovers and corona discharge and functional requirements – Specifications of electrical plants, equipment for hazardous locations – Classification of equipment enclosure for various hazardous gases and vapors – classification of equipment/enclosure for hazardous locations. EQUIPMENT EARTHING AND SYSTEM NEUTRAL EARTHING: Introduction, Distinction between system grounding and Equipment Grounding, Equipment Earthing, Functional Requirement of earthing system, description of a earthing system, neutral grounding (System Grounding), Types of Grounding, Methods of Earthing Generators Neutrals. SAFETY MANAGEMENT OF ELECTRICAL SYSTEMS: Principles of Safety Management, Management Safety Policy, Safety organization, safety auditing, Motivation to managers, supervisors, employees. REVIEW OF IE RULES AND ACTS AND THEIR SIGNIFICANCE: Objective and scope – ground clearances and section clearances – standards on electrical safety - safe limits of current, voltage –Rules regarding first aid and firefighting facility.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Explain the objectives and precautions of Electrical Safety, effects of Shocks and their Prevention. 2. Summarize the Safety aspects during Installation of Plant and Equipment. 3. Describe the electrical safety in residential, commercial and agricultural installations. 4. Describe the various Electrical Safety in Hazardous Areas, Equipment Earthing and				

	System Neutral Earthing. 5. State the electrical systems safety management and IE rules.
Literature	S. Rao, Prof. H.L. Saluja, “Electrical safety, fire safety Engineering and safety management”, Khanna Publishers. New Delhi, 1988(units-I to V)
Form of teaching	Lecture (1 UoI) Field Trip (1 UoI)
Assessment method	Written examination (90 min) and academic performance.
Associated study program	B.Sc. Energy and Electrical Engineering
Prerequisites for participation	None
Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.

EEEM311 – DIGITAL SIGNAL PROCESSING

Module title	Digital Signal Processing			**Module code**	EEEM311
Duration	1 semester	**Semester**	Fall	**Module start**	5th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	E. Bold			**Language**	English
Contents	**Basics of Digital Signal Processing** • Sampling and Quantization, Kotelnikov / • Nyquist–Shannon sampling theorem. • Amplitude, phase, frequency. • Periodic signals, aliasing. **Introduction to The Fourier Transform** • Properties of the Fourier Transform. • Digital Fourier transforms **Fast Fourier Transform algorithms** • FIT, DIT. Window functions. **Correlation Analysis** • Cross Correlation and Autocorrelation **Wavelet transforms** • Wavelet digital transform, Wavelet • continuous transform. Orthogonal basis. • Types of wavelets **Discrete Time Systems** • Filter classification in the frequency • domain, FIR and IIR filters. • Transfer function, Impulse Response, • Convolution. • Design of filters by windowing **The Z-transform** • Properties of the z transform. Poles, Zeros. • Pole-zero diagram and frequency response **Modulation and demodulation** • Amplitude and Angle Modulation. • Quadrature modulation. Deviation. • Spectral characteristics. **Digital Communication Systems** • PWM, Keying, Symbol rate, Constellation and Scatter plots. QAM. Filter shaping. • Sigma-Delta modulation				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Identify and describe different techniques in modern digital communications, in particular in source coding, modulation and detection, carrier modulation, and channel coding. 2. Develop simple software, for example using Matlab, and use this software to simulate and analyze problems within the field, as well as report the development and results. 3. Describe and motivate the fact that the implementation and development of modern digital signal technology requires mathematical modeling and problem solving. 4. Apply mathematical modeling to problems in digital communications, and explain how this is used to analyze and synthesize methods and algorithms within the field.				
Literature	Richard G. Lyons. Understanding Digital Signal Processing, Third Edition, Pearson Education, Inc, 2012. p.667. ISBN-13: 978-0-13-702741-5, ISBN-10: 0-13-702741-9 A. V. Oppenheim and R. W. Schafer. Discrete-Time Signal Processing (Prentice-Hall Signal Processing Series) 3rd Edition, 2021. p.861, ISBN-13: 978-0131988422, ISBN-10: 0131988425				

	Dick Blandford, John Parr. Introduction to Digital Signal Processing. Pearson Education, Inc, 2013, ISBN: 978-0-13-139406-3
Form of teaching	Lecture (2 UoI) Laboratory (2 UoI)
Assessment method	Written examination (100 min) and academic performance
Associated study program	B.Sc. Energy and Electrical Engineering B.Sc. Mechatronics Engineering
Prerequisites for participation	Completion of Measurement, Instrumentation, Control Basics is required.
Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.

EEEN406 – ENERGY ECONOMY AND PLANNING

Module title	Energy Economy and Planning			**Module code**	EEEN406
Duration	1 semester	**Semester**	Fall and Spring	**Module start**	6th, 7th, 8th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	TBD			**Language**	English
Contents	• Introduction (Philosophical and Evolutionary Aspects of Energy, Why Energy Economics, History of Energy Economics, Energy Input-Output Analysis)Investment and Profitability Calculation (Interest Rate and Price of Capital, Inflation-Adjusted Interest Rate, Social Time Preference, Interest Rate and Risk, Real Option Valuation) • Bottom-Up Analysis of Energy Demand (Process Analysis, Stock of Appliances, Buildings, Vehicles, and Machineries) • Top-Down Analysis of Energy Demand (Population Growth, Economic Growth, The Price of Energy, Technological Change) • Energy Reserves and Sustainability (Resources and Reserves, Resources and Reserves, Optimal Resource Extraction: Social Welfare View, Sustainability) • External Costs (The Coase Theorem, Aggregate Emissions, Instruments of Environmental Policy) • Survey of the economics of various resource and energy markets, both in the Mongolia and globally (including Russia and China) • Traditional economic models and their application to relevant energy markets • Major issues and trends associated with global and local energy markets • Economic growth and development, and regulations				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Use economic tools to describe the production and consumption of energy. 2. Be able to apply economic models of competition to energy markets. 3. Apply the tools of economics to assess contemporary issues in energy economics and 4. policy. 5. Be able to articulate how energy contributes to the climate change discussion and articulate an opinion on the determinants of climate change policy. 6. Demonstrate writing and research dissemination skills through work on group projects and class presentations.Explain dynamic states and instability in power systems, 7. Use mathematical models for analysis of dynamic events and stability, 8. Analyze the impact of various technical solutions for damping network drifts and stabilization				
Literature	Peter Zweifel, Aaron Praktiknjo, Georg Erdmann, “Energy Economics: Theory and Applications” Springer Texts in Business and Economics, ISSN 2192-4333				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (90 min) and academic performance				
Associated study program	B.Sc. Electrical Power Engineering				
Prerequisites for participation	Completion of Introduction to Economics is recommended.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounting for 30% and the module examination accounting for 70%.				

MECT402 – SOFTWARE ENGINEERING

Module title	Software Engineering			**Module code**	MECT402
Duration	1 semester	**Semester**	Fall and Spring	**Module start**	6th, 7th, 8th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	B. Maygmarjav			**Language**	English
Contents	This course comprises the following topics: • Software development process • V-Development Process • Design Patterns • Verification methods • Software version management • Project: Practical Applications				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Explain the steps in a software development process 2. Apply the Unified Modeling Language (UML) 3. Create design patterns in software engineering 4. Apply and assess the verification of software 5. Design software version management				
Literature	Abran, Alain; Moore, James W.; Bourque, Pierre; Dupuis, Robert; Tripp, Leonard L. (2004). Guide to the Software Engineering Body of Knowledge. IEEE Sommerville, Ian (2008). Software Engineering (7 ed.). Pearson Education. Erich Gamma, Richard Helm, Ralph Johnson and John Vlissides (2007). Design Patterns: Elements of Reusable Object-Oriented Software (34 ed.). Addison-Wesely Bruegge, Bernd; Dutoit, Allen (2009). Object-oriented software engineering: using UML, patterns, and Java (3rd ed.). Prentice Hall				
Form of teaching	Lecture (2 UoI) Laboratory (2 UoI)				
Assessment method	Written examination (90 min) and academic performance				
Associated study program	B.Sc. Mechatronics Engineering B.Sc. Electrical Power Engineering				
Prerequisites for participation	Completion of the module Algorithms and Programming is required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounted for 30% and the module examination accounted for 70%				

EEEN407 – SMART GRID

Module title	Smart Grid			**Module code**	EEEN407
Duration	1 semester	**Semester**	Fall and Spring	**Module start**	6th, 7th, 8th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	TBD			**Language**	English
Contents	• Overview and basics of power grid systems, electric power transfer concepts, governing theories • Electric power transmission and distribution systems • Distributed generation/Grid integration of renewable energy source • Smart power grid concepts in general/ Components and main equipment • System operation and management of future power grids, active network operation (Role of information technology, demand side management, microgrids, super grids and universal grids) • Connection of electromobility to smart grids • Virtual power plants for economic and network optimization • Communication infrastructures for smart grids (Smart metering infrastructures, privacy and security in smart grids, information models)				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Recall main concepts: transmission systems, distribution systems, microgrids, grid integrations and smart grids. 2. Define the operating behavior of the power transmission and distribution systems 3. Calculate power and voltage losses of high voltage transmission lines 4. Calculate power consumptions of power distribution systems 5. Apply knowledge in major courses and practical issues 6. Solve problems related to power grids by using MATLAB.				
Literature	Electric Power Transmission and Distribution, by S. Satyanarayana, S. Sivanagaraju, July 2008 Smart Power Grids 2011, Editors: Keyhani, Ali, Marwali, Muhammad (Eds.), 2012.				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (x min) and academic performance				
Associated study program	B.Sc. Energy and Electrical Engineering				
Prerequisites for participation	Completion of Renewable Energy Systems is recommended.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounted for 30% and the module examination accounted for 70%				

EEEN408 – POWER PLANT ENGINEERING

Module title	Power Plant Engineering			**Module code**	EEEE408
Duration	1 semester	**Semester**	Fall and Spring	**Module start**	6th, 7th, 8th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	TBD			**Language**	English
Contents	**Classification and Characteristics of fuels and types of power plants incl. nuclear power plants:** Types of fossil fired power plants and nuclear power plants, Characteristics of fuels, Combustion calculation for Mongolian Coal and natural Gas **Steam Power Plant:** Plant Layout, Steam cycles (Clausius-Rankine saturated steam cycle and superheated steam cycle), **Combined Heat and Power Plant (CHP):** Advantages of combined electricity and heat generation, Construction and Calculation / Design of CHP power plants with gas or diesel-fired internal combustion engines **Gas turbines and Combined Gas and Steamturbine Cycles:** Gas turbine cycle (Joule-Brayton cycle) and combined cycle (Joule-Brayton/Clausius-Rankine); methods to improve efficiency; thermodynamic calculations of cycles, Plant Layout of the simple/open Gasturbine cycle and arrangements of combined plants (Gas- & Steam turbine power plants) **Components of Steam turbine Cycle:** Firing Systems for solid fuels: Grate furnaces, Pulverized Coal Systems, Fluidized Bed Combustion, Boiler Steam Generators, Basics of heat transfer by convection, radiation and conduction, Determination of the heat transfer coefficients, Construction of heat exchangers in power plants, Turbines and pumps in power plants, Electrical engineering equipment for power generation, transmission and auxiliary power requirement, control technology, Safety and protection systems **Environmental Aspects:** Flue Gas Cleaning Systems like Desulphurization, Denitrification and Decarbonization, Dust Particles Removal **Overview of the Economics of Power Generation:** Load curves, Load duration curves, Connected load, Maximum load, Peak load, Base load and peak load power plants, Load factor, Plant capacity factor, Plant use factor, Demand factor, Diversity factor, Cost of power plant, Performance and operating characteristics of power plant				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Recall the different power generation methods, based on fossil fuel fired power plants and nuclear power plants 2. Apply the basic thermodynamics and fluid flow principles to different power generation methods 3. Analyze thermodynamic cycles of steam power plant and understand the construction, working and significance of its various systems 4. To be able to calculate and design components of steam power plants 5. Analyze thermodynamic cycles of gas turbine power plant, nuclear power plant and combined plants 6. Comprehend the environmental Aspects of power generation				
Literature	Power Plant Engineering, P.K. Nag, McGraw-Hill Education Power Plant Technology, M.M. El-Wakil, McGraw-Hill Education				
Form of teaching	Lecture (2 UoI); Laboratory (1 UoI); Field Trip (1 UoI)				
Assessment method	Written examination (100 min) and academic performance.				
Associated study program	B.Sc. Energy and Electrical Engineering				

Prerequisites for participation	Completion of Engineering Thermodynamics and Renewable Energy are required.
Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module, accounting for 30%, and the module examination accounting for 70%

EEEL409 – HIGH VOLTAGE DIRECT CURRENT TRANSMISSION

Module title	High Voltage Direct Current Transmission			**Module code**	EEEL409
Duration	1 semester	**Semester**	Fall and Spring	**Module start**	6th, 7th, 8th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	TBD			**Language**	English
Contents	Evolution of HVDC systems, comparison of HVAC and HVDC transmission systems, components of HVDC transmission system, analysis of HVDC converters, HVDC control, mal-operation and protection of converters, filter design, AC/DC load flow and stability analysis, multi-terminal HVDC, different application of HVDC system, advances in HVDC systems.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Analyze HVDC converters, harmonics and design of filters. 2. Learn about HVDC cables and simulation tools. 3. Analyze the transmission line models and evaluate its performance parameters. 4. Design the transmission lines under various working conditions. 5. Describe and select the configurations of different line insulators and evaluate their performance. 6. Supervise the laying of cables and fault detection in cables. 7. Design the distribution system network				
Literature	Padiyar, K. R., “HVDC power transmission system”, Wiley Eastern Limited, New Delhi Third Edition. 2015. S. Rao, “EHV-AC, HVDC Transmission and Distribution Engineering”, Third Edition. 2013.				
Form of teaching	Lecture (2 UoI) Recitation (2 UoI)				
Assessment method	Written examination (90 min) and academic performance				
Associated study program	B.Sc. Energy and Electrical Engineering				
Prerequisites for participation	Completion of Transmission and Distribution Engineering is recommended.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounted for 30% and the module examination accounted for 70%				

EEEN410 – ENERGY MANAGEMENT SYSTEMS AND AUDITING

Module title	Energy Management Systems and Auditing			**Module code**	EEEN410
Duration	1 semester	**Semester**	Fall and Spring	**Module start**	6th, 7th, 8th
Credit points	2 CP	**Workload**	60 h	**Contact hours**	24 h
				Individual study	36 h
Module coordinator	TBD			**Language**	English
Contents	**Introduction:** Energy resources; Environment, climate change and sustainability. **Energy management:** Energy management in organizations; Energy efficiency and energy conservation; Environmental impacts, including greenhouse gas emissions, of Energy; Legal and other requirements applicable to the energy management. **Energy monitoring, measurement and analysis:** Energy performance indicators; Energy monitoring devices and instruments; Energy monitoring, measurement and analysis. **Energy analysis**: Energy review; Development of energy baseline and energy plans. **Energy management systems:** Management systems approach for energy management in organizations; Energy management systems and requirements of ISO 50001; Development, implementation, maintenance and improvement of energy management systems. **Auditing and certification of energy management systems:** ISO 19011 and internal and second party auditing of energy management systems; ISO 17021 and third party auditing and management system certification/registration. **Case study:** Energy management system auditing case study				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Recognize the energy management systems and their essential elements 2. Able to develop, implement and maintain Energy Management Systems in organizations 3. Able to carry out Energy Management Systems Auditing 4. Able to carry out energy analysis of organizations and development of energy baseline				
Literature	ISO 19011: 2011- Guidelines for auditing management systems. ISO 17021: 2011 - Conformity assessment — Requirements for bodies providing audit and certification of management systems. ISO 50001: 2011 - Energy management systems — Requirements with guidance for use. Thumann and W.J. Younger: Handbook of energy audits, Fairmont Press, Georgia, USA (2003). Bureau of energy efficiency, New Delhi, India: Guide Book - National certificate examination for energy management and energy audit, 2005 (Book I - General aspect of energy management and energy audit; Book II Energy efficiency in thermal utilities; Book III - Energy efficiency in electrical utilities; and Book IV - Energy performance assessment for equipment & utility systems)				
Form of teaching	Lecture (2 UoI)				
Assessment method	Written examination (90 min) and academic performance				
Associated study program	B.Sc. Energy and Electrical Engineering				
Prerequisites for participation	Completion of the modules Introduction to Engineering Management & BA is required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounted for 30% and the module examination accounted for 70%				

EEEL411 – POWER QUALITY

Module title	Power Quality			**Module code**	EEEL411
Duration	1 semester	**Semester**	Fall and Spring	**Module start**	6th, 7th, 8th
Credit points	4 CP	**Workload**	120 h	**Contact hours**	48 h
				Individual study	72 h
Module coordinator	TBD			**Language**	English
Contents	**Introduction to Power Quality:** Definition of power Quality, power quality terminology, power quality issues, Susceptibility Criteria, Responsibility of supplier and users of elect power, Standards **Power Frequency Disturbance:** Common power frequency disturbances, voltage sags, cures of low frequency disturbances, voltage tolerance **Electrical Transients:** Transient system model, Examples of models & response, Types and causes of transients, Examples of transient wave forms **Harmonics:** Definition , number, odd and even harmonics, causes of harmonics, Individual & total distortion, Harmonics signatures, Effect of harmonics, Guide lines for harmonic voltage & current limitation, Harmonic current mitigation **Grounding & Bonding:** Introduction, National electric code grounding requirements, Essentials of grounding system, Ground electrodes, Earth resistance tests, Earth ground grid system, Power Ground system, Signal reference ground, Signal reference ground methods, Single and multi-point grounding, Ground loops **Power Factor:** Introduction, Active and Reactive power, Displacement and true power factor, power factor improvement, correction, penalty, voltage rise due to capacitance, application of synchronous condensers and static VAR compensators **Electromagnetic Interference:** Electric and magnetic fields, Electromagnetic interference terminology, Power frequency fields, High frequency interference, EMI Mitigation, Cable shielding to minimize EMI, Health concerns of EMI **Power Quality Measurement:** Power quality measurement devices, power quality measurements, Number of test locations, Test duration, Instrument set-up, Instrument set up guidelines. **Distributed Generation and Power Quality:** Resurgence of DG, DG technologies, Interface to the utility system, Power quality issues, Operating conflicts,				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Identify the major power quality problems. 2. Operate equipment that are required to measure the quality of power 3. Apply and analyse/compare techniques available to mitigate power quality problems				
Literature	Roger. C. Dugan, Mark. F. Mc Granagham, Surya Santoso, H.WayneBeaty, Electrical Power Systems Quality, McGraw Hill,2003 J. Arrillaga, N.R. Watson, S. Chen, Power System Quality Assessment, (New York : Wiley),2000. Bhim Singh, Ambrish Chandra, Kamal Al-Haddad, Power Quality Problems and Mitigation Techniques Wiley, 2015				
Form of teaching	Lecture (2 UoI) Laboratory (2 UoI)				
Assessment method	Written examination (90 min) and academic performance				
Associated study program	B.Sc. Energy and Electrical Engineering				
Prerequisites for participation	Completion of the module Transmission and Distribution Engineering is required.				
Requirements for receiving credit points	Passing the module				
Grading system	The final grade consists of the academic performance during the module accounted for 30% and the module examination accounted for 70%				

ENGINEERING ELECTIVE MODULES

ENSS150 – ENGINEERING SUMMER SCHOOL

Module title	Engineering Summer School			**Module code**	ENSS150
Duration	2 weeks	**Semester**	Fall or Spring	**Module start**	2nd
Credit points	3 CP	**Workload**	90 h	**Contact hours**	60 h
				Individual study	30 h
Module coordinator	Dr. T. Narangarav			**Language**	English
Contents	Interdisciplinary summer school with reference to GMIT's profile consisting of lab work, excursions, field trips and lectures. The following topics will be covered: • Engineering, especially in the context of the resource industry • Environmental aspects of industrial activities • Mining & industry in Germany • Geology • Intercultural competence & self-organization • Higher education institutions and student life abroad The Summer school is accompanied by social events that enforce intercultural contacts.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Explain the general function of industrial or scientific processes covered and the interaction of different processes with another. 2. Identify different materials and their properties and explain their uses in the industrial processes observed. 3. Explain the difference between open pit and underground mining and of the difference technology in use. 4. Describe impacts on the environment and health along the added value chain of natural resources. 5. Perform different activities which are part of mining engineering, such as loading, drilling etc. 6. Identify minerals and rocks and explain their properties 7. Identify different periods in German history, to compare with Mongolian history and to evaluate the impact of historical developments on the present 8. Apply presentation skills				
Literature	None				
Form of teaching	Lab work, excursion, field trip, lectures				
Assessment method	Report, presentation on major program points				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Open to 1st year students, in exceptional cases, students of other semesters are eligible, selection criteria, e.g. academic performance, motivation, personal qualification				
Requirements for receiving credit points	Attendance of all parts of the program and successful completion of module				
Grading system	Pass / Fail. Final report and presentation accounting for 50% each.				

ENSS151 – ENGINEERING SUMMER SCHOOL

Module title	Engineering Summer School			**Module code**	ENSS151
Duration	4 weeks	**Semester**	Fall or Spring	**Module start**	4th
Credit points	3 CP	**Workload**	90 h	**Contact hours**	60 h
				Individual study	30 h
Module coordinator	German Professors (TDB)			**Language**	English
Contents	Interdisciplinary summer school consisting of lectures, recitations, lab works, excursions and intercultural activities. The following topics will be covered: • Introduction to mining safety engineering • Mining & industry in China • Geology • Culture and language • Modern coal mining technology The Summer school is accompanied by social events that enforce intercultural contacts.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Recognize the work process in the mining area and its social and technical aspect. 2. Assess career prospects in the business. 3. Explain the general function of industrial or scientific processes covered and the interaction of different processes with another. 4. Identify different materials and their properties and explain their uses in the industrial processes observed. 5. Explain underground mining and of the difference technology in use. 6. Describe impacts on the environment and health along the added value chain of natural resources. 7. Identify different periods in Chinese history, to compare with Mongolian history and to evaluate the impact of historical developments on the present. 8. Apply skills in writing of reports and essays.				
Literature	None				
Form of teaching	Lab work, excursion, field trip, lectures				
Assessment method	Report, presentation on major program points				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Open to 2nd year students, in exceptional cases, students of other semesters are eligible, selection criteria, e.g. academic performance, motivation, personal qualification.				
Requirements for receiving credit points	Attendance of all parts of the program and successful completion of module				
Grading system	Pass / Fail. Certificate of the course				

LANGUAGE ELECTIVE MODULES

ENGL010 – ENGLISH

Module title	English C1			**Module code**	ENGL010
Duration	1 semester	**Semester**	Fall	**Module start**	BEP, 1st
Credit points		**Workload**		**Contact hours**	96 h
				Individual study	
Module coordinator	Prof. Ch. Gunpilmaa, D. Suvdanchuluun			**Language**	English
Contents	**Grammar Syllabus:** Gerund/ infinitive, the present and stative verbs, used to and would, passive, causative, future, conditionals and wishes, inversion, modal verbs, relatives, indirect speech and reporting verbs, articles and punctuation **Vocabulary and Topical Syllabus:** ambition, career success, pastimes and hobbies, family, media, social problems, technology, science jobs, health problems, school, college, university, advertising, communication				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Express themselves clearly and talk about complex facts in a structured and detailed way. 2. Write correctly to a large degree on a number of complex topics. 3. Follow and grasp different kinds of spoken language, live or broadcast 4. Read with ease complex texts and summarize correctly and concisely written texts and oral presentations in their own words. 5. Deliver a presentation using a clear organized structure, helpful slides, and signposting 6. Integrate their reading, writing, and speaking skills to promote creative thinking and independent learning				
Literature	Virginia Evans-Jenny Dooley, Lynda Edwards, Upstream Advanced C1, Express Publishing 2005 Virginia Evans, Lynda Edwards, Jenny Dooley, Upstream Advanced C1, Workbook, Express Publishing 2005				
Form of teaching	Recitation (14 UoI in BEP, 8 UoI in 1st Semester in B.Sc. Programs)				
Assessment method	(70%) = Final examination (written and oral) (30%) = Short presentations, in-class assignments, quizzes,mid-term exam				
Associated study program	BEP / 1st Semester of Bachelor programs				
Prerequisites for participation	Participants must have successfully completed level B2 or have a comparable knowledge of English				
Requirements for receiving credit points	1. 80% attendance 2. Academic performance 3. Final examination : written and oral examination 4. Students who failed the exam in the first semester may retake the module in the second semester				

Grading system	The modes of assessment total 100%.

ENGL150 – ACADEMIC WRITING I

Module title	Academic Writing I			**Module code**	ENGL150
Duration	1 semester	**Semester**	Fall and Spring	**Module start**	1st, 2nd, 3rd, 4th, 5th, 6th
Credit points	3 CP	**Workload**	90 h	**Contact hours**	48 h
				Individual study	42 h
Module coordinator	D. Suvdanchuluun			**Language**	English
Contents	The goal of this module is to offer an introduction to formal writing to the undergraduates which is required in their academic studies at the university. The objectives of the module are to familiarize learners with a formal tone, use of the third-person rather than first-person, focus on the topic, precise word choice on the one part, and to introduce them with a paragraph and essay structures, unity and coherence, outlines, first and second drafts and editing on the other part. The goal and objectives will be achieved by offering the below-mentioned syllabus: • Paragraphs • The five-paragraph essay • Unity within a paragraph and within an essay • Coherence • Brainstorming and making outlines • Drafts and editing • Descriptive essays • Formal emails • CV and motivation or cover letters • Process Analysis Essays • Cause and Effect Essays • Argumentative Essays • Opinion Essays • Reports • Lab report discussions • Reviews				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Recognize, understand and recall the structural components of academic writing at paragraph and essay levels. 2. Identify and apply formal register and tone. 3. Analyze and evaluate different types of academic writing, e.g. essays, reviews and reports. 4. Summarize the main points of academic texts in writing. 5. Organize and present arguments in a logical fashion. 6. Apply cohesive devices. 7. Create their own pieces of academic writing. 8. Critically examine and improve upon their own writing. 9. Apply the skills acquired in the module to their further academic studies.				
Literature	Alice Savage and Patricia Mayer Effective Academic Writing 2, 3 Jordan, R.R. (2003) Academic Writing Course, Longman. Barnet, S. and Stubbs, M. (1995) Practical Guide to Writing, Harper Collins. Websites: IELTS Writing Skills, British Council, BBC Learn English Writing skills.				

Form of teaching	Recitation (4 UoI)
Assessment method	Assignments: written and oral in the form of essays or presentations
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering
Prerequisites for participation	C1 English level
Requirements for receiving credit points	Passing the module.
Grading system	Continuous assessment (presentations and essays): Pass or Fail

MNGL150 – MONGOLIAN STYLISTICS

Module title	Mongolian Stylistics			**Module code**	MNGL150
Duration	1 semester	**Semester**	Fall and Spring	**Module start**	1st, 2nd, 3rd, 4th,
Credit points	2 CP	**Workload**	60 h	**Contact hours**	24 h
				Individual study	36 h
Module coordinator	D. Suvdanchuluun			**Language**	English
Contents	Participants will read texts of different genres, discuss text comprehension and analyze how the texts are structured and which stylistic means, grammatical structures and vocabulary are used. Grammar and spelling rules will be revised. Participants will practice text analyses, summaries and, furthermore, apply their knowledge of style, academic vocabulary and grammar to their own text production. Participants will also learn how to express their thoughts in oral speech, e.g. in discussions and presentations.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Comprehend and analyze texts of different genres and recognize their specific characteristics, 2. Write text summaries, 3. Structure their thoughts in a text 4. Write a formal letter, an application and other short texts as well as an essay with correct grammar, spelling and using appropriate stylistic means 5. Give an academic presentation using appropriate language				
Literature	„Монгол хэлний найруулга зүй", Ц. Сүхбаатар, УБ., 2007 „Орчин цагийн монгол хэлний найруулга зүйн дасгал"С. Мөнхцэцэг, УБ., 2016 „Монгол хэлний найруулга зүй"Ц. Оюунбат, С. Мөнхцэцэг, УБ., 2012 "Монгол хэлний хураангуй тайлбар толь", Мон судар, 2009				
Form of teaching	Recitation (2 UoI)				
Assessment method	Final paper and academic performance (tests and homework assignments)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	C1 level of English and successful completion of Academic Writing				
Requirements for receiving credit points	At least 70% of the course grade will be based on evaluation of the formal writing. Formal research writing assignments are required				

Grading system	Preliminary Research Portfolio: 20% Critical Presentation: 30% Final Portfolio: 50%

HIST150 – EUROPEAN HISTORY

Module title	European History			**Module code**	HIST150
Duration	1 semester	**Semester**	Fall	**Module start**	5th, 7th
Credit points	3 CP	**Workload**	90 h	**Contact hours**	48 h
				Individual study	42 h
Module coordinator	Robin Charpentier			**Language**	English
Contents	European Pre-History: Themes, Questions in the Study of History - Time and Space Considerations; How and Why we Study History - Stone Age: Paleolithic and Neolithic Early European Civilization: - Early Bronze Age – The Minoans - Archaic Greece - Classical Greek Period - Hellenistic Culture - Central European Late Iron Age Cultures (Hallstatt, La Tène) - City of Rome to Roman Kingdom/Punic Wars - Formation and Expansion of Roman Empire - The Fall of the Roman Empire Mid-Term Exam Late Antiquity/Early Middle Ages - Nomadic Conquests of Western Roman Empire - Eastern Roman Empire and Byzantium - Holy Roman Empire - Age of Vikings - Muslim Conquests - Holy Wars: The Crusades - The Mongol Conquests in its Western Empire and in Eastern Europe; Pax Mongolica				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Identify factors associated with the major cultural changes that have contributed to and shaped Europeans' distinctive worldview 2. Compare and contrast these factors with relevant time periods in Mongolian history 3. Think critically about: the role and presence/absence of original sources; and about the role of spatiality and time in the creation of an historical record.				
Literature	Duiker, W. J. and Spielvogel, J. J. (2016) World History 8th edition. Spielvogel, J. V. (2008) Glencoe World History, Glencoe-McGraw Hill. Various primary source materials in photocopy				
Form of teaching	Recitation (4 UoI)				
Assessment method	(70%) = Written final examination (30%) = Active in-class participation (15%); tests, mid-term exam, final oral presentation (15%)				

Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering
Prerequisites for participation	English at the C1 level in all 4 skills
Requirements for receiving credit points	1. Attendance is recorded for those arriving before the scheduled start time 2. Participation means: volunteering answers; asking and/or responding to questions; paying attention; actively focusing on in-class tasks; turning in assignments on time and with good quality 3. There is zero tolerance for cheating in this Module 4. ChatGPT/AI Policy: I am not interacting with a machine, so DON'T use it.
Grading system	The modes of assessment total 100%

GERL151 – GERMAN A1.1

Module title	Deutsch A1.1/ German A1.1			**Module code**	GERL151
Duration	1 semester	**Semester**	Fall	**Module start**	1st, 3rd, 5th, 7th
Credit points	3 CP	**Workload**	90 h	**Contact hours**	48 h
				Individual study	42 h
Module coordinator	B. Batsuren, B. Bolormaa			**Language**	German
Contents	Basic knowledge and skills in pronunciation, spelling (alphabet), intonation (word and sentence stress) of the German language. Main topics are first contact, classroom language, languages/ countries/ sights, jobs, living, time, numbers, making appointments, how to find the way in the city and in buildings, means of transport. Grammar problems, e.g. sentence structure (statements and questions), present tense of verbs, past tense of "haben" and "sein", negation, articles, possessive pronoun, use of prepositions (place/time), cardinal numbers, dative and accusative cases, are introduced and practiced. Basic information about German geography and culture is introduced.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Know the basic principles of pronunciation, intonation, spelling of German. 2. Construct grammatically and semantically correct sentences, produce simple statements and questions in oral communication as well as in writing. 3. Introduce themselves and others and make themselves understood in the classroom. 4. Talk about the geographical location of places and say where people work/study and ask for the way. 5. Describe houses/apartments. 6. Tell the time and make appointments. 7. Apply integrated learning strategies to improve upon their learning independently.				
Literature	Funk/Kuhn. (2013) *Studio 21. Das Deutschbuch. A1.1*, Cornelsen Verlag. Falch/Paar-Grünbichler/Winzer-Kiontke/Finster/Jin. (2018) *Panorama.* Deutsch als Fremdsprache. Kursbuch A1 und Übungsbuch A1, Cornelsen Verlag.				
Form of teaching	Recitation (4 UoI)				
Assessment method	Written examination (90 min.) and academic performance (tests and homework assignments)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	C1 English level				

Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module (30%) and the module examination (70%).

GERL152 – GERMAN A1.2

Module title	Deutsch A1.2/ German A1.2			**Module code**	GERL152
Duration	1 semester	**Semester**	Spring	**Module start**	2nd, 4th, 6th, 8th
Credit points	3 CP	**Workload**	90 h	**Contact hours**	48 h
				Individual study	42 h
Module coordinator	B. Batsuren, B. Bolormaa			**Language**	German
Contents	Basic knowledge and skills in pronunciation, spelling, grammar and vocabulary of the German language as well as basic aspects of German culture. The main topics include: food/shopping, professions, daily routine/everyday life, holidays, seasons/weather, fashion, the human body/health. Grammar points include: modal verbs, perfect tense, comparison, adjectives, imperative and personal pronouns. In this module A1 (beginner) level is completed.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Pronounce and spell German words and intone sentences correctly. 2. Construct grammatically and semantically correct sentences and make simple statements in oral communication as well as in writing. 3. Understand simple everyday conversation and short and simple oral material. 4. Talk about professions, clothes, the weather, the human body, feelings, food, holidays and daily routines. 5. Give recommendations and write simple letters. 6. Understand weather forecasts, recipes and various other short texts of different genres. 7. Provide basic facts about Germany and German culture. 8. Apply integrated learning strategies to improve upon their learning independently.				
Literature	Funk/Kuhn.(2013)Studio 21. Das Deutschbuch. A1.2, Cornelsen. Falch/Paar-Grünbichler/Winzer-Kiontke/Finster/Jin. (2018)Panorama. Deutsch als Fremdsprache. Kursbuch A1 und Übungsbuch A1, Cornelsen Verlag.				
Form of teaching	Recitation (4 UoI)				
Assessment method	Written examination (90 min.) and oral examination (15 min.) as well as academic performance (tests and homework assignments)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Successful completion of the module German A1.1 or equivalent knowledge of German				
Requirements for receiving credit points	Passing the module				

Grading system	The final grade consists of the academic performance during the module accounting for and the module examination accounting for 70%.

GERL251 – GERMAN A2.1

Module title	Deutsch A2.1/ German A2.1			**Module code**	GERL251
Duration	1 semester	**Semester**	Fall	**Module start**	1st, 3rd, 5th, 7th
Credit points	3 CP	**Workload**	90 h	**Contact hours**	48 h
				Individual study	42 h
Module coordinator	B. Batsuren, B. Bolormaa			**Language**	German
Contents	This module will pursue further work to improve students' skills in pronunciation and spelling as well as grammar and vocabulary. Language tasks will include: talking about one's self and one's family, describing people and pictures, extending invitations and congratulating people, expressing one's opinion, talking about trips and one's hobbies, describing one's emotions, discussing advertisements and the media, ordering food in a restaurant and explaining one's leisure time activities The grammar points covered in this module include: subordinate clauses with *weil, dass*, and *ob* comparative and superlative adjectives, possessive article and adjectives in the dative case, the genitive /s/, main clauses with *aber* and *oder* , the modal verb sollen, reflexive pronouns, adverbs of time, verbs with prepositions, indefinite pronouns, personal pronouns in the dative case. Further understanding of aspects of German culture				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Apply their knowledge of German pronunciation, intonation and spelling to new words and sentences. 2. Construct grammatically and semantically correct sentences at a basic level. 3. Use proper vocabulary to discuss topics such as family, biography, languages, travelling, leisure and media. 4. Produce written texts that go beyond the sentence level. 5. Interact successfully and appropriately in everyday oral communication. 6. Understand short oral texts. 7. Grasp the meaning of various short written texts. 8. Describe in more detail many aspects of German culture (e.g. migration, literature, geography). 9. Apply integrated learning strategies to improve upon their learning independently				
Literature	Funk/Kuhn. (2015) Studio 21. Das Deutschbuch. A2.1, CornelsenVerlag. Falch/Paar-Grünbichler/Winzer-Kiontke/Finster/Jin. (2018) Panorama. Deutsch als Fremdsprache. Kursbuch 2 und Übungsbuch A2, Cornelsen Verlag..				
Form of teaching	Recitation (4 UoI)				
Assessment method	Written examination (90 min.) and academic performance (tests and homework assignments)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Successful completion of the module German A1.2 or equivalent knowledge of German				

Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for and the module examination accounting for 70%.

GERL252 – GERMAN A2.2

Module title	Deutsch A2.2/ German A2.2			**Module code**	GERL252
Duration	1 semester	**Semester**	Spring	**Module start**	2nd, 4th, 6th, 8th
Credit points	3 CP	**Workload**	90 h	**Contact hours**	48 h
				Individual study	42 h
Module coordinator	B. Batsuren, B. Bolormaa			**Language**	German
Contents	This module will pursue further work to improve students' skills in pronunciation and spelling as well as grammar and vocabulary. The language tasks of this module include: talking about moving from the countryside to the city; discussing various forms of culture, applying for a job and describing one's future career plans; celebrations and holidays; emotions and films; innovative ideas and inventions The grammar points covered in this module include: modal verbs in the past, adverbs of time, comparison of the preterite and perfect verb tenses, subordinate clauses with *wenn, als um…zu* and *damit*, the verb *werden*, nominalization, polite requests, prepositions and verbs with the dative case, verbs with accusative complements, genitive case, relative clauses with in and mit, *werden/wurden*. Acquisition of additional aspects of German culture. Completion of level A2 (elementary).				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Correctly apply their knowledge in the pronunciation, intonation and spelling of German to new words and sentences. 2. Construct grammatically complex and semantically correct sentences. 3. Use proper vocabulary to discuss topics such as culture and arts, the workplace and professions, celebrations and holidays, country and city life and inventions and technology. 4. Produce more complex written text. 5. Interact effectively and appropriately in everyday speaking situations. 6. Understand various types of short written texts. 7. Grasp the core meaning of a variety of audio and video material of intermediate difficulty. 8. Provide basic facts about German culture, geography and society. 9. Apply integrated learning strategies to improve upon their learning independently.				
Literature	Funk/Kuhn. (2015) Studio 21. Das Deutschbuch. A2.2, Cornelsen. Falch/Paar-Grünbichler/Winzer-Kiontke/Finster/Jin. (2018) Panorama. Deutsch als Fremdsprache. Kursbuch A2 und Übungsbuch A2, Cornelsen Verlag.				
Form of teaching	Recitation (4 UoI)				
Assessment method	Written examination (90 min.) and oral examination (15 min.) as well as academic performance (tests and homework assignments)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Successful completion of the module German A2.1 or equivalent knowledge of German				

Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for and the module examination accounting for 70%.

GERL351 – GERMAN B1.1

Module title	Deutsch B1.1/ German B1.1			**Module code**	GERL351
Duration	1 semester	**Semester**	Fall	**Module start**	1st, 3rd, 5th, 7th
Credit points	3 CP	**Workload**	90 h	**Contact hours**	48 h
				Individual study	42 h
Module coordinator	B. Batsuren, B. Bolormaa			**Language**	German
Contents	Development and application of the knowledge and skills acquired in the A1 and A2 levels. Additional topics include: German/European history, men/women, aspects of professional life and the education system. Grammar points include: subordinated sentences, past tense of irregular verbs, word formation and conditional forms.				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Interact adequately in most situations of everyday life. 2. Speak in a simple but well-structured way about topics like politics, history, and culture. 3. Give recommendations; agree or disagree; express their opinion and give reasons. 4. Describe dreams, wishes and goals; and report about experiences and events. 5. Read and understand short newspaper articles. 6. Write texts on a number of everyday topics that consist of several paragraphs and employ cohesive structures to organize the text as a whole. 7. Deliver short presentations on a number of topics related to everyday life, history and culture. 8. Understand everyday conversations as well as audio and video material of intermediate difficulty. 9. Apply integrated learning strategies to improve upon their learning independently.				
Literature	Funk/Kuhn/Winzer-Kiontke. (2015)Studio 21. Das Deutschbuch. B1.1, Cornelsen Verlag. Falch/Paar-Grünbichler/Winzer-Kiontke/Finster/Jin. (2018) Panorama. Deutsch als Fremdsprache. Kursbuch B1 und Übungsbuch B1, Cornelsen Verlag.				
Form of teaching	Recitation (4 UoI)				
Assessment method	Written examination (120 min.) and academic performance (tests and homework assignments)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Successful completion of the module German A2.2 or equivalent knowledge of German				
Requirements for receiving credit points	Passing the module				

Grading system	The final grade consists of the academic performance during the module accounting for and the module examination accounting for 70%.

GERL352 – GERMAN B1.2

Module title	Deutsch B1.2/ German B1.2			**Module code**	GERL352
Duration	1 semester	**Semester**	Spring	**Module start**	2nd, 4th, 6th, 8th
Credit points	3 CP	**Workload**	90 h	**Contact hours**	48 h
				Individual study	42 h
Module coordinator	B. Batsuren, B. Bolormaa			**Language**	German
Contents	Development and application of the knowledge and skills acquired in the A1 and A2 levels. Additional topics include: climate/environment, conflicts, generations and age, migration and (European) politics. Grammar points include: future and past perfect tense, genitive case, conjunctions and subordinated sentences, word formation and phrasal verbs. Completion of level B1 (intermediate).				
Learning outcomes	On successful completion of this module, the students should be able to: 1. Interact adequately and appropriately in all situations of everyday life. 2. Speak and write in a simple but well-structured way about topics like climate change and the environment, politics, history and culture. 3. Express their opinion and give reasons as well as provide arguments. 4. Talk about advantages and disadvantages, give alternatives, comment on various topics of intermediate difficulty. 5. Express their problems, fears and hopes both orally and in writing. 6. Understand and write basic literary texts. 7. Grasp the meaning of a variety of discursive texts of intermediate difficulty. 8. Understand conversations as well as authentic audio and video material on a number of topics of intermediate difficulty. 9. Give presentations. 10. Apply integrated learning strategies to improve upon their learning independently.				
Literature	Funk/Kuhn/Winzer-Kiontke. (2015) Studio 21. Das Deutschbuch. B1.2, Cornelsen Verlag,2015(tests and homework assignments). Falch/Paar-Grünbichler/Winzer-Kiontke/Finster/Jin. (2018) Panorama. Deutsch als Fremdsprache. Kursbuch B. und Übungsbuch B1, Cornelsen Verlag				
Form of teaching	Recitation (4 UoI)				
Assessment method	Written examination (120 min.) and oral examination (15 min.) as well as academic performance				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Successful completion of the module German B1.1 or equivalent knowledge of German				

Requirements for receiving credit points	Passing the module
Grading system	The final grade consists of the academic performance during the module accounting for and the module examination accounting for 70%.

GERL451 – GERMAN B2.1

Module Title	Deutsch B2.1/German B2.1			**Module code**	GERL451
Duration	1 semester	**Semester**	Fall semester	**Module start**	1st, 3rd, 5th, 7th
Credit Points	3 CP	**Workload**	90 h	**Contact hours**	48 h
				Individual study	42 h
Module coordinator	B. Batsuren, B. Bolormaa			**Language**	German
Contents	Development and application of the knowledge and skills acquired at A1, A2 and B1 levels. Additional topics include: Language learning methods live and work in big cities, digital worlds and climate change. Grammar points include: conjunctions and subordinated sentences, passive forms with modal verbs, relative clauses, word formation and conditional are introduced or revised.				
Learning Outcomes	Upon successful completion of this module, students are able to: 1. understand the main and detail ideas of complex texts on concrete and abstract topics; 2. communicate so spontaneously and fluently that a normal conversation with native speakers is easily possible without much effort on either side. 3. produce clear, detailed text on a wide range of subjects, explaining a point of view on a topical issue giving the advantages and disadvantages of various options. 4. reflect the structure of emails and write emails with link forms 5. compare and comment on information 6. interpret graphics 7. Arranging sections of text logically and arguing 8. write a structured statement 9. respond to speeches and conduct discussions 10. summarize articles in writing and orally 11. write formal emails				
Literature	Birgit Braun/Fügert/Jin/Mautsch/Sander/Schäfer/Schmeiser. (2020) Kompass DaF B2.1 Deutsch für Studium und Beruf. Das Kurs-und Übungsbuch. B2.1, Ernst Klett Sprachen Verlag				
Form of teaching	Recitation (4 UoI)				
Assessment methods	Written examination (120 min.) and academic performance (tests and homework assignments)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Successful completion of the module German B1.2 or equivalent knowledge of German				
Requirements for receiving credit points	Passing the module.				
Grading system	The final grade consists of the academic performance during the module accounted for 30% and the module examination accounted for 70%				

GERL452 – GERMAN B2.2

Module Title	Deutsch B2.2/German B2.2			**Module code**	GERL452
Duration	1 semester	**Semester**	Spring semester	**Module start**	2nd, 4th, 6th, 8th
Credit Points	3 CP	**Workload**	90 h	**Contact hours**	48 h
				Individual study	42 h
Module coordinator	B. Batsuren, B. Bolormaa			**Language**	German
Contents	Development and application of the knowledge and skills acquired at A1, A2 and B1 levels. Additional topics include: education/dual system, healthy foods/eating, sports/health insurance, motivation and praise and intercultural Competence. Grammar points include: conjunctions and subordinated sentences, indirect speech Subjunctive I, modal sentences, Partizip I and II-forms as an adjective, unreal conditions, unreal comparison sentences, word formation and phrasal verbs are introduced or revised. Completion of level B2 (Upper-Intermediate).				
Learning Outcomes	Upon successful completion of this module, students are able to: 1. reflect/recognize the structure of emails and use emails with link forms 2. compare and comment on information 3. interpret graphics 4. arrange texts logically and argue 5. write a structured statement 6. respond to speeches and conduct discussions 7. summarize articles in writing and orally 8. write formal emails				
Literature	Birgit Braun/Fügert/Jin/Mautsch/Sander/Schäfer/Schmeiser. Kompass DaF B2.2 Deutsch für Studium und Beruf. Das Kurs-und Übungsbuch. B2.1, Ernst Klett Sprachen Verlag, 2020.				
Form of teaching	Recitation (4 UoI)				
Assessment methods	Written examination (120 min.) and oral examination (15 min.) as well as academic performance (tests and homework assignments)				
Associated study program	B.Sc. Mechanical Engineering B.Sc. Raw Materials and Process Engineering B.Sc. Environmental Engineering B.Sc. Industrial Engineering B.Sc. Energy and Electrical Engineering B.Sc. Mechatronic Engineering				
Prerequisites for participation	Successful completion of the module German B2.1 or equivalent knowledge of German				
Requirements for receiving credit points	Passing the module.				
Grading system	The final grade consists of the academic performance during the module accounted for 30% and the module examination accounted for 70%				

REVISION TABLE FOR NEW MODULE HANDBOOK

Item	Previous	Current	Revised date	Reason
Eng. Mech. I (1st Sem.)	5 CP	4 CP		Even credit points are suggested by Accreditation Committee
Introduction to Mining (3rd Sem.)	N/A	New module		Prof. Thomas Hollenberg is supposed to teach the module.