Modelling and Analysis of Energy Systems

Module title	Modelling and Analysis of Energy Systems				Module- Code		TBD
Duration	1 semester	Semester	Fall/Spring Semes	ster	Module- Start 1,2,3		
Credit points	6 CP	Workload	180 h	Conta	ct hours 48 h		
				Individual study		у	132 h
Module coordinator	TBD			Language English			
Syllabus		 Dynamic state of electrical power systems Methods and models for analysis of the dynamics, stability and control of an electric power system The electricity market Connection of intermittent (renewable) sources to the grid Voltage, frequency and small signal stability Accessibility and vulnerability On successful completion of this module, the students should be able					
Learning outcomes		 analyse the power system critically and the grid structure from an overall perspective, including vulnerability; perform calculations on connected complex electrical power networks with multiple sources and loads in terms of stability, losses and load flows under stationary conditions; account for connection of distributed and new renewable sources to the grid, perform error analysis for both symmetric and unsymmetric conditions; account for different regulatory principles, compensation principles and equipment; Explain dynamic states and instability in power systems using mathematical models for analysis of dynamic events and stability; analyze the impact of various technical solutions for damping network drifts and stabilization 					
Literature		Glover, J. Duncan; Sarma, Mulukutla S.; Overbye, Thomas J., Power Systems Analysis and Design, (Thomson, 2008) Schavemaker, Pieter; Van der Sluis, Lou, Electrical Power System Essentials, (Wiley, 2008)					
Form of teaching		Lecture (2UoI)					
		Recitation (2UoI)					
Assessment methods		Individual report + oral presentation					
Associated study program		M.Sc. in Resources and Technology					
Prerequisites for participation		None					
Requirements for receiving credit points		Passing the module					

Grading system	The final grade is based on the individual report (70 %) and the oral presentation (30 %)